

HOUSE COMMITTEE ON APPROPRIATIONS

FISCAL NOTE

HOUSE BILL NO. 1186

PRINTERS NO. 2411

PRIME SPONSOR: Quinn

COST/(SAVINGS)

FUND	FY 2021/22	FY 2022/23
Professional Licensure Augmentation Account	\$0	\$0

SUMMARY: Amends the Acupuncture Licensure Act to make various updates pertaining to the practice of acupuncture.

ANALYSIS: This legislation amends the Acupuncture Licensure act to make the following updates:

Identification: The legislation adds language to require an acupuncturist to wear a tag or badge with lettering clearly visible to the patient bearing the acupuncturist's name and the title "acupuncturist."

<u>Continuing Education</u>: This legislation adds continuing education requirements for acupuncturists. Under the legislation, acupuncturists are subject to 30 hours of continuing education during each two-year license period.

<u>Practitioners of Oriental Medicine</u>: The legislation codifies existing regulations pertaining to practitioners of oriental medicine. Under the legislation, an acupuncturist may practice oriental medicine if the acupuncturist is registered with the State Board of Medicine or State Board of Osteopathic Medicine (board) as a practitioner of oriental medicine.

Exemptions from Licensure: This legislation adds an exemption from licensure for acupuncturists licensed in other states for the limited purpose of attending a continuing education acupuncture course in this Commonwealth. The legislation also provides the board the ability to allow an individual who holds a current license as an acupuncturist in another state or who has obtained national certification, to practice in this Commonwealth for no more than 60 days as part of a relief effort.

HB1186/PN2411 Page 2

FISCAL IMPACT: This legislation would have no adverse fiscal impact on Commonwealth funds.

PREPARED BY: Tim Rodrigo House Appropriations Committee (R)

DATE: January 10, 2022

Estimates are calculated using the best information available. Actual costs and revenue impact incurred may vary from estimates.