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1	COMMONWEALTH OF PENNSYLVANIA House of representatives	
2	JUDICIARY COMMITTEE	
3	In re: <u>House Bill 2167</u> , Amending Title 18, Restricting Teenage Driver Privileges	
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7	Stenographic record of hearing held in Room 140, Main Capitol, Harrisburg,	- -
8	Pennsylvania	
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10	Thursday, May 21, 1992, 1:00 p.m.	
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12	HON. THOMAS R. CALTAGIRONE, CHAIRMAN	
13		
14	MEMBERS OF COMMITTEE	
15	Hon. Gerard Kosinski	
16	Hon. David Mayernik	
17		
18		
19		
20	Also Present:	
21	David Krantz, Executive Director, House Judiciary Committee	
22		
23	Mary Woolley, Esquire, Republican Counsel	
24	Katherine Em Manucci, Secretary	
25	Reported by: Emily R. Clark, RPR HO	
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INDEX Speakers Page Hon. John Broujos Prime Sponsor Mr. Lester J. Wallace Carlisle, Penna. Officer Robert Hayes Carlisle Police Department Colonel Glenn A. Walp Commissioner, Pennsylvania State Police Mr. Thomas E. Bryer, Director Center for Highway Safety, Penna. Dept. of Transportation Mr. Leon Czikowsky Aide to Rep. Kevin Blaum Mr. Robert Mustin, Director Legislative Affairs, Penna. Dept. of Transportation

1 CHAIRMAN CALTAGIRONE: I think it's time we get 2 started. The prime sponsor of the bill, Representative 3 Broujos, is with us, and if you would like to open up with your remarks, John? If the other two gentlemen want to come 4 5 up and join you at the table, if they have remarks, either 6 written or oral, we could take that, also. For the record, I would also like to mention 7 8 that Leon will be testifying on behalf of Representative Kevin Blaum, who I just spoke with. 9 I would also want to submit for the record some 10 remarks that were submitted by the MADD group, so if you 11 12 could put them into the record. 13 **REPRESENTATIVE BROUJOS:** Thank you, Mr. 14 Chairman. We appreciate the opportunity to make a statement. My statement will be brief, because I have with 15 me Les Wallace, who has been a major drive in this effort, 16 and Bob Hayes, who is an officer with the Carlisle Police 17 18 Force. 19 The reason my remarks will be brief and that they will comment is that they represent the people that are 20 21 in the front lines, in the trenches working with juvenile 22 offenders and working with the question of adjudication, the 23 question of programs for education. They are the ones that 24 deal with the problem. They represent three parts of the 25 total equation in the treatment of the alcohol problem on a

juvenile level, the police, probation officers and private 1 2 citizens that offer their assistance. 3 The bill calls for a pre-adjudication program 4 option in a court not of record, in a district justice. It 5 does change the existing law. 6 We've also proposed an amendment that would 7 maintain a 45-day suspension instead of a 90-day 8 suspension. 9 I will ask Les Wallace, who has been deeply 10 involved in this program and who has worked with youth and 11 closely with youth and closely with their families, to make 12 a few remarks. Les Wallace? 13 MR. WALLACE: Thank you very much. Good 14 afternoon. Thank you for having me here. 15 As you know, this is a concern of all of us, because the future lies with these young people. Some of 16 17 them aren't aware of the severity of alcohol and what it 18 does to themselves and their relationship with others. 19 My concern has been that for the most part, 20 unlike the adult DUI, underage drinkers do not receive any 21 education, no specific mandated education. While I do this 22 as a private individual, I do it also having taught for 30 23 years in a senior high school level dealing with these young 24 people, and I do I think have some affinity for their 25 problems.

My concern is not to let them off the hook, so to speak, by lowering the period of loss of license. My concern is to get them to see an advantage to going into an educational program that will help them, whether they know it or not, and at the same time ensure that there will be enough pressure on society to offer this education.

Right now with Cumberland County where I teach,
there are approximately three justices who are determining
to send these people for education and giving them the
minimum fine. They still lose their license for the full
period of time.

I feel that if there was an advantage to
education, such as the proposed loss for, say, 45 days,
pressure would be put on justices, courts, other people
would recognize that education was a good alternative and
would participate.

I don't know a better way to do this. I don't don't know a better way to do this. I don't think just adding on an educational component is going to move a lot of people, saying, well, we'll offer you education.

My concern is the way it is right now, not only does the young person lose the license, he quite often loses his job, which then makes sure that the parent's going to pay through the fine, and of course, puts the parents and brothers and sisters into driving the youngster to and from

1 the job until finally they can't do it, and they're no 2 longer angry at the young man for what he did, they're angry 3 possibly at the system, which I don't think helps anything. 4 I think that the youth need to have more 5 information as early as we can get to them. I would say that there are even police officers 6 7 who hesitate to write a citation for some of these young people, knowing that they're going to lose the license and 8 knowing that they may lose the license for a considerable 9 period, more than an adult who was convicted of DUI who 10 elects to buy the machine and loses his license for only one 11 12 month. We're taking people who may not be behind the 13 Half of the young people I deal with were not near a 14 wheel. Half of that other half, one quarter, were passengers, 15 car. 16 they weren't driving. So this is a law that affects people 17 across the board equally. Those people who lose their licenses do not like 18 the fact that they lose it because they weren't even 19 driving. Some youngsters come to me and said, well, I knew 20 I was going to go to a party and have something to drink so 21 22 I left the car at home and I was arrested walking home from 23 the party. I would have been better off driving. Now I 24 throw up my hands and say, no, you wouldn't be. But that's 25 not the message they get.

1 We already know that alcohol causes more damage 2 to the young people at an earlier age, and the sooner we can 3 educate them to that, the sooner we have a chance to make 4 them look at themselves very closely. They're also unaware that it can cost them up to 5 6 \$10,000 for the first DUI. 7 A drug alcohol counselor, who could not be here 8 today, has mentioned that he's seeing more young people with a DUI coming in with prior underage drinking arrests, and no 9 education about it. 10 11 Dealing with young and inexperienced youth who are going to try things, do we use a hammer on them or do we 12 13 give them a helping hand? Early punishment or early intervention? Early bitterness at police and the courts or 14 early understanding that we are truly concerned about their 15 health and safety? 16 17 A 45-day suspension if one chooses an 18 educational program would place the youth in a position of 19 seeking the education and put pressure on counties to offer 20 such programs. Thank you. I would 21 REPRESENTATIVE BROUJOS: Thank you. like to add for the record that Les has dealt with over 250 22 23 to 300 youth ranging from 12 to 21 years of age as first 24 offenders under Act 31. 25 Now, I would like to ask if Officer Robert Hayes

1 would say a few words on his experience with the program and 2 his support for this bill. 3 How many years have you been on the police 4 force, Officer Hayes? 5 OFFICER HAYES: I'm working for my 23rd year. 6 REPRESENTATIVE BROUJOS: How much of that has 7 involved juveniles? 8 Over 22 years. OFFICER HAYES: 9 REPRESENTATIVE BROUJOS: Would you comment on 10 how you feel about the bill and the need for it? Okay. Excuse me, because this 11 OFFICER HAYES: 12 is all new and I'm a little scared. You know, I deal with 13 guns all the time but this scares me more than anything. 14 I first of all would like to say this much. I 15 am a D.A.R.E. instructor, if you understand what D.A.R.E. 16 I believe in the two words I use all the time, and is. 17 that's called care and love. I care about all the kids and 18 love all the kids out there, the same way I care about my 19 job and protecting the people in the streets. 20 But I do have a concern when our own president of the United States stands up at a news conference and 21 22 talks about drugs, that enforcement and penalty wasn't the 23 name of the game, that education was. And that's why I am a 24 D.A.R.E. instructor today, to teach kids to stay away from 25 drugs. And yes, alcohol is drugs, and we teach that in our

1 | D.A.R.E. classes.

I've graduated 600 boys and girls this year.
They are like my own children.

4 I understand and I agree wholeheartedly with 5 MADD, SADD and all the other organizations out there to make 6 our streets safe from drunk drivers, but again, I fear that 7 we are not looking and treating people equally or fairly, when I can sit there and see a child that gets arrested and 8 9 he's going to get punished 90 days. And yes, the statistics says accidents are down, and I'm not going to dispute that. 10 11 But again, we are taking their license away for 90 days, not putting the education or the alternative to there, which is 12 13 a major word I use all the time to my kids, there's The alternative is schooling, to show this 14 alternatives. young person what it's going to do to you if you don't stop 15 16 now, it might kill you.

17 I think as a caring person we need to educate these children so we don't lose them and still be able to 18 19 find a happy medium to keep the accidents down. But when we 20 turn around, and I called our Cumberland County probation officer before I came down here, it seems like in some 21 22 situations if you got money, you can get less penalty, just 23 like our DUI. And anything I hate is a drunk on the 24 highway, because I seen many times through investigation of 25 accidents what it does to people, especially like when I

1 pick up a dead child when they kill one.

2	But if you got a first-time offender, and that's
3	all we're asking for is the first time, to get this
4	education in and they take the ARD program, which is an
5	education program which we're offering adults, and if you
6	got \$1,533 up front and you're accepted to ARD, you now go
7	to school and you can get the interlock put on and you lose
8	your license for 30 days to go back out there.
9	Now, that driver could have blown a .30.
10	There's no requirement on what the alcohol level was, and
11	this person was driving a car. But because you've got money
12	and because you're an adult, we're going to educate you now,
13	and juveniles, well, wait till you're an adult and if you
14	mess up, then we'll educate you.
15	Our own president, and I believe wholeheartedly
16	in it, that we need to take these children, whatever this
17	case might be, we might find out more why they're drinking,
18	help them not only with their drinking problem but maybe in
19	other ways, but at least reach out and care about that child
20	and give our district justices, not me, give the district
21	justices the power to put these children into school, and
22	maybe we can find that little problem that's causing this
23	child to drink, and that little problem, if we can solve it,
24	might mean that child's life.

25

And that is the concern I have, you know. I

1 agree with the suspension, wholeheartedly, hey, because a
2 child loves them licenses. And I tell them that in my
3 D.A.R.E. classes, if you mess up drinking they're going to
4 get your license, something you're working hard for. But
5 we're treating them completely different than we do our
6 adults.

7 And we're only talking first-time offenders, 8 because if a kid drinks a second time he deserves to lose that license for a year. But I think as an adult, and not 9 because I'm a policeman, because I'm a caring person, 10 11 because I have a 14-year-old son, I care enough to that I 12 want to give him the education, the love, and I still want 13 to protect everybody else out there. Where do you find the 14 middle? I don't know. And I'm glad we have people like you 15 making decisions like that.

16 But again, I like to take a look and say, as 17 society in a whole, we need to treat people not based on how 18 much money they have, what kind of family background they 19 They all deserve the same chance, the education, come from. 20 and the help that each one of us can offer, no matter what 21 it was, be it drinking or whatever it can be. We want to 22 reach out, and I feel we're not really reaching out. 23 And what this is causing, it's causing our 24 district justices to make decisions that are completely 25 against how the law was intended. I know in situations

where if, well, this is pretty good kid, he comes from a
 rough family, ask the officer to drop the charge of
 consumption and charge him with disorderly conduct. That's
 completely against what the law says; there was no
 disorderly conduct, the law was drinking.

6 And in other situations I know of police 7 officers that won't arrest kids, that will handle it within 8 the department due to the fact that we have a strict 9 guideline here, and due to the background behavior, if I 10 take this child's license away, that child isn't going to be 11 able to get to McDonald's to work or isn't going to be able 12 to drive his mother to the hospital. There's so many 13 varying circumstances.

14 But I do agree that we need to make the arrest 15 and we need to make them lose their license and deter it, 16 because licenses are the most valuable thing. But we also 17 need to educate. And that's why I wanted to come in today, 18 just because I do care. My drug program, I do it all year 19 I'm full-time at it. And we've got to do something long. 20 to save our children.

And I agree with the suspension, but I think we need something to get the district justices, who, like you, are elected officials, to give that alternative and educate our children so they don't make the same mistake twice, and that second one might be the killer.

1 I thank you for letting me come down. 2 REPRESENTATIVE BROUJOS: Mr. Chairman, I think 3 it's obvious from the sincerity and emotion and the 4 experience of these speakers that they're not people who are 5 coming in here and just saying, gee, let's be lenient. 6 They're people that have seen the situation and they've come 7 to a conclusion. They've come to that conclusion based on 8 their observations, based on their experience. They are not 9 here to say, hey, let's let them off. There's no letting-them-off attitude. They're here looking for that 10 11 balance, as so well eloquently described by Robert Hayes, 12 between the club and education. 13 Now, there is a lady, Charlotte Wakefield who 14 had a son that went through the program, had two sons who 15 went through the program, and she wanted to be here and 16 attend but she couldn't be here at 1:00. I'll just read 17 about four sentences in the record. 18 She says: I support the change in the time 19 period for the retention of a driver's license from the 90-day time period to a 45-day time period. I strongly feel 20 21 that an educational program should be mandatory, not only 22 for the offender, but also for the parent. Retention of 23 driver's license is good in regard to a punishment level for

24 an offender, and a 90-day time period for the adolescent age 25 group is too long and pushes past the frustration level and is of no value. For the adolescent age group, punishment
 and education go hand in hand for good discipline. This is
 why it should be mandatory. What good is punishment without
 discipline? Our children are our future. What will that
 future be without good discipline? Charlotte Wakefield.

6 Finally, these gentlemen and the advocates of 7 this bill respect MADD very much. They recognize the role 8 that MADD has played. However, they're asking you to look 9 at MADD's position as just one position of several, and they 10 ask you to look at their personal experience in this field, 11 the same way with the State Police, they're looking at it 12 for their position, it's one position. And they I would 13 suggest personally may not have had this intimate contact 14 with the educational program and with the youth in terms of 15 what is effectively preventive and what is punishment.

We have faced that dilemma all through law enforcement, what is punishment, what is retribution, what is preventive, what sets an example, what satisfies society, and we feel that this is a very noble and fair goal and a good compromise. Thank you.

21CHAIRMAN CALTAGIRONE: Thank you. Questions22from the Committee? Staff?

23 MR. KRANTZ: Mr. Wallace and Officer Hayes, you
24 mentioned a person can get their license suspended when
25 they're not driving the car. You mentioned someone who was

1 walking down the street and they can be stopped and 2 arrested? 3 The law says it's consumption, OFFICER HAYES: 4 possession and transportation under the same section 6308. 5 MR. KRANTZ: And they call that drunken driving? 6 That's underage drinking. 7 MR. HAYES: No. 8 MR. KRANTZ: I see. 9 OFFICER HAYES: I'm not talking about anything 10 about drunk driving. If this juvenile is 16 and has got a driver's license and this juvenile is driving a car and 11 12 drinking, we will give them a test, and by law if they're 13 .10, they will get arrested, not for consumption, but for 14 driving under the influence. 15 Okav. MR. KRANTZ: I see. 16 OFFICER HAYES: We're only asking for a change 17 under the consumption law, nothing else. 18 MR. KRANTZ: Thank you. 19 MS. WOOLLEY: I have a question. I don't know 20 if Officer Wallace could answer it, maybe both could give 21 your impressions. 22 Under Act 31 the way that it's written, where a 23 youth is arrested for 6308, the sort of all-encompassing underage drinking statute, 6310.3, misrepresentation, and 24 the carrying false ID and then 6307, misrepresentation, sort 25

of the three bulwarks of that statute, there are two points
 of discretion, one that is in terms of offering
 pre-adjudication disposition, where it's a first-time
 offense for that child, that's under current law, and
 secondly, it can be ordered that the child undergo an
 evaluation to determine his involvement with alcohol.
 That's discretionary, the first offense.

8 At the second offense it's my understanding that 9 it becomes mandatory that that evaluation take place. Once 10 that evaluation takes place, then the child could be ordered 11 to undergo an education program that's I guess under DOH 12 guidelines or approval.

13 Is it your experience that those kinds of things 14 just aren't happening under present law? That maybe some 15 district justices aren't aware that there are education 16 programs out there? Or that they can exercise that 17 discretion and permit pre-adjudication disposition under 18 those three categories?

19 OFFICER HAYES: I can just basically state just 20 a couple things I've seen in my own jurisdiction. The fact 21 that district justices have a hard time, you can't make it 22 mandatory, our district justice makes it an alternative and 23 reduces the fine, as far as how she handles it.

24Other district justices feel that the 90-day25suspension and the fine is severe enough; to do anything

1 else, and again, it's discretionary right now. 2 MS. WOOLLEY: Right. So that because of the 3 license suspension and the fine, even though the 4 pre-adjudication disposition doesn't leave any kind of a record for that child, that there's still a reluctance to 5 admit a child into a program where even it could be 6 7 beneficial, like education? 8 OFFICER HAYES: That's correct. 9 MS. WOOLLEY: So that's sort of the crux of the 10 problem is that either-or? 11 OFFICER HAYES: That's correct. MR. WALLACE: The education program is 12 13 additional and they don't want to tax them any more than I can understand that, but in the long run I don't 14 that. think they are doing the best interest of the child in this 15 16 I can't tell them that. case. 17 MS. WOOLLEY: Thank you. CHAIRMAN CALTAGIRONE: Any other questions? 18 19 (No audible response.) 20 CHAIRMAN CALTAGIRONE: Gentlemen, thank you very 21 much for testifying, and John, we will get back to you as a 22 wrap-up then. REPRESENTATIVE BROUJOS: I would like to submit 23 24 this for the record. 25 CHAIRMAN CALTAGIRONE: Certainly.

1 REPRESENTATIVE BROUJOS: The statement of Mrs. 2 Wakefield. 3 CHAIRMAN CALTAGIRONE: We'll next hear from Commissioner Walp. 4 5 Captain, do you want to join the Commissioner? б If you would like to. COMMISSIONER WALP: Honorable Chairman and 7 honorable members of the House Judiciary Committee, I want 8 to thank you on behalf of the Pennsylvania State Police for 9 10 the opportunity to address this Committee on proposed House 11 Bill 2167. It is axiomatic that alcohol is the number one 12 13 drug problem in America. In June 1984, a special study was 14 conducted by the Research Triangle Institute for Alcohol, 15 Drug Abuse and Mental Health Administration. It was determined in their report, entitled Economic Costs to 16 17 Society of Alcohol and Drug Mental Illness, that the 18 economic cost to society, United States, due to alcohol 19 abuse in 1983 was \$116,674 billion, as compared to \$59,747 20 billion for other drug abuse, for example, marijuana and 21 cocaine. Although these figures are dated, they continue to 22 be significant. 23 An article in the Patriot News of a few months 24 ago, entitled, Task Force Targets Drinking by College 25 Students, written by Wythe Keever, reported alcohol has so

thoroughly pervaded the college experience that it has
 become the drug of choice, say university and government
 officials. National studies show virtually all, 94 percent
 of college students, drink, and as many as 10 percent get
 drunk once or twice a week.

Alcohol is the most widely used drug of choice
on college campuses today, and we cannot solve the drug
problem until we solve the alcohol problem, said Peter
Likins, president of Lehigh University of Pennsylvania.

10 Alcohol is an underlying influence in most acts
11 of vandalism and violence, including rape on college
12 campuses, and an incipient cause of death in automobile and
13 other accidents where college-age youths, Likins also said.

14 In 1991, the federal Office of Inspector General 15 reported that 51 percent of the nation's 20.7 million junior 16 and senior high school students have had at least one drink 17 within the past year, eight million students drink weekly, 18 and 454,000 binge weekly; 89.5 percent of high school 19 seniors have drunk alcohol at least once; and 32.2 percent 20 have experienced a binge of five or more drinks in a row within the previous two weeks. 21

In 1988 the U.S. Department of Justice released a special report on the Survey of Youth and Custody, 1987. The report states 31.9 percent of juveniles under the age of ls were under the influence of alcohol at the time of their

1 current offense. 55.4 percent stated they drank regularly, 2 one or more times per week in the year before admission. 3 Since July 1, 1987 through April 1992, the Pennsylvania State Police Bureau of Liquor Control 4 5 Enforcement has arrested over 15,000 individuals for 6 underage drinking. Since May 24th, 1988, when Act 31 was 7 enacted, through 1991, over 103,000 youths were arrested by 8 state and municipal police officers and subsequently had 9 their licenses suspended under this act. 10 In 1990, 2,758 fatal traffic accidents in America were caused by underage drinkers. 11 12 I believe the message is clear: Underage 13 drinking is a serious problem, with serious consequences. 14 I ask that you bear with me as I editorialize, 15 but I feel so compelled. 16 Madison Avenue would have you and I believe that 17 it doesn't get any better than this, if you drink a certain 18 alcoholic product. Others report that the Swedish bikini 19 team may drop in on you if you drink a certain alcoholic 20 product. These advertisements are geared towards our youth, 21 the younger generation. Youthfulness, joy, happiness, 22 thrills, fun in the sun if you just drink alcohol. The 23 logic being if one can or bottle of an alcoholic product can 24 do all of that for you, think of what multiple cans will 25 do.

1 The bottom line is to sell a product, to make a 2 dollar. The fact is, the reality is the misuse of alcohol 3 leads to pulling mutilated bodies from mangled steel, 4 witnessing an autopsy of a college youth who became so 5 intoxicated with alcohol he suffocated in his own vomit, and 6 the investigation of a gang rape which was predicated on a 7 teenage keg party. I submit as a policeman it doesn't get 8 any worse than that.

9 When we look at the scale of criminality and
10 compare homicides, robberies and the like to underage
11 drinking, it may appear that underage drinking enforcement
12 is frivolous, until you realize there is a connection.
13 Speak to any seasoned police officer and they will tell you
14 of the association.

The real war on drugs, including alcohol, is waged in the minds of man. Hence, the winning of the war will be ultimately won when the demand, the want is extinguished. This can only be accomplished with mature examples: Education, swift enforcement, with quick and certain punishment.

There is nothing more coveted and in some cases sacred to our youth and young adults than a driver's license. I respectfully state that I believe the current law is working as is. The current law ensures quick and certain punishment that results in effective education. If

1 you drink alcohol and are convicted of an alcohol-related 2 violation, you will lose your driver's license. 3 We plead with you today, do not change the law, 4 keep it on the books as is. Thank you, Mr. Chairman. 5 CHAIRMAN CALTAGIRONE: Thank you, Commissioner. 6 Any questions? 7 MR. KRANTZ: Commissioner, you mentioned -- let 8 me turn to the page here, the Madison Avenue technique, et 9 cetera, you know, if you drink a beer you get to go to the 10 sunshine and you can drink more, et cetera. 11 In the arrests, the 103,000 arrests, has any 12 statistics come about as to the reason I drank a beer is 13 because I can go to Tahiti, or something like that? Are 14 there any, you know, anything to back that up? 15 COMMISSIONER WALP: To the best of my knowledge 16 I do not believe there has been any research studies on 17 that, specifically asking the fact. 18 As early as this morning I heard on the radio 19 that some of the alcohol companies are now going to have a big advertisement on radio, television, to try to override 20 exactly what I have just been speaking about, which means to 21 22 me, the logic behind that is that there is an association 23 there where young people are drinking based upon the 24 advertisements they're hearing. But again, I don't have any 25 concrete --

1 MR. KRANTZ: I think there's something that just 2 was started in yesterday's Washington Post and New York 3 Times, a full page ad similar to that, because I was just 4 wondering, because I would presume the same presumption 5 that, you know, with the ads that it would induce someone to 6 drink, but I was wondering if there was any studies. 7 COMMISSIONER WALP: To my knowledge there's no 8 studies, but the people who work on Madison Avenue have a 9 great depth of knowledge what sells a product, and we know 10 who they're gearing in on. 11 MR. KRANTZ: Thank you. COMMISSIONER WALP: You're welcome, sir. 12 13 Thank you, Captain. CHAIRMAN CALTAGIRONE: 14 We'll next hear from Thomas Bryer, Bureau of 15 Safety, Department of Transportation. If the other 16 gentlemen would like to come up and join him at the table, 17 feel welcome. 18 My name is MR. BRYER: Thank you, Mr. Chairman. 19 Tom Bryer. I am the director of the Center for Highway 20 Safety within the Pennsylvania Department of 21 Transportation. 22 The Department was somewhat tentative in its 23 support of the legislation which eventually passed as Act 31 24 of 1988. Our concerns were related to the linkage between a 25 non-driving violation such as using false identification,

and license suspension. However, any reservations have
 completely dissolved at this point.
 In the nearly four years since Act 31 has
 passed, we have seen a dramatic and continuous drop in the

5 involvement of underage drinkers in traffic accidents. For
6 example, from July '78 through June of '91, the total
7 accidents involving underage drinkers have dropped 35.9
8 percent, on an annual basis, from 3,937 to 2,525.

9 In addition, the number of people injured
10 involving underage drinking drivers has gone down 32.4
11 percent, from 4,842 to 3,272. That's a savings of over 1600
12 injuries a year that can be attributed to reduced underage
13 drinking.

In addition, the number of people who have died
in accidents involving underage drinkers has dropped
dramatically, again, by 34.3 percent, from 207 to 136, or
about 70 people that have not died, on an annual basis.

So you can see from the data, about one-third of
young Pennsylvanians are being injured -- or less are being
injured or killed as a result of underage drinking than
before passage of Act 31. That is fairly substantial and
dramatic.

One thing that we have learned through the years
in our work with traffic safety is that one of the
teenager's most valued possessions is a driver's license.

1 The threat of losing that license is an extremely powerful 2 deterrent to any behavior that may lead to a suspension. 3 Since 1988, a total of 103,416 licenses have 4 been suspended by the Department for violations of Act 31. 5 I cannot help but conclude that many times that number of young people have gotten the message and stayed away from 6 alcohol. Certainly, the accident statistics indicate that 7 they have definitely been mixing alcohol with driving at a 8 9 greatly reduced rate. It is important, also, to note that a court, 10 including those not of record, already possess the authority 11 12 to direct the first-time offender to counseling. 13 I strongly urge you to maintain the current 14 period of license suspension as a penalty for violations 15 related either directly or indirectly to underage drinking. 16 It is important that the current period of suspension be 17 retained to remain an effective deterrent. Thank you. 18 CHAIRMAN CALTAGIRONE: Thank you. 19 Are there any other comments? 20 Would you just want to identify yourselves for 21 the record, by the way? 22 MR. MUSTIN: Robert Mustin, director of 23 legislative affairs for PennDOT. 24 MR. CARROLL: Michael Carroll, assistant 25 director of legislative affairs for the PennDOT.

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1 CHAIRMAN CALTAGIRONE: Are there questions from 2 the panel? 3 (No audible response.) 4 CHAIRMAN CALTAGIRONE: Thank you. Thank you for 5 your testimony. 6 At this time we'll hear from Leon Czikowsky, who 7 is the aide for Representative Kevin Blaum, who has a 8 statement that he would like to make for the record. 9 MR. CZIKOWSKY: Representative Kevin Blaum is 10 sorry he was unable to attend today's hearing. He's a 11 member of the Committee but has to attend to business back 12 in his district in Wilkes-Barre. 13 He did want to state that he's very interested 14 in this legislation. He is the prime sponsor of the 15 existing underage drinking bill, and therefore, concerned 16 with its progress and any proposed amendments to it. 17 He did want it to be stated on the record that 18 he is opposed to any decrease in the 90-day suspension. He 19 believes that the 90-day suspension provision of the act is a very effective deterrent, and does not wish to see that 20 21 provision weakened. 22 That's the entire message he wanted to convey at 23 this time. 24 CHAIRMAN CALTAGIRONE: Thank you, Leon. 25 There is a question from staff for Mr. Wallace?

1 If you wouldn't mind coming back. 2 MR. WALLACE: Yeah. 3 CHAIRMAN CALTAGIRONE: Chief of staff, Dave 4 Krantz. 5 Just a guestion on your experience MR. KRANTZ: б with your educational program or similar programs in the 7 country. How many people would then come back as a repeat 8 offender? 9 MR. WALLACE: That is somewhat difficult in that 10 we have eight district justices. There's no guarantee who 11 they will appear in front of. I am not able to give you an 12 exact --13 MR. KRANTZ: No one keeps statistics at the 14 present time? 15 MR. WALLACE: No. I can safely say that we do 16 not have a lot of repeat offenders, but again, that wouldn't 17 be just one district. 18 MR. KRANTZ: Across the country, are there any 19 other similar programs being conducted now? 20 MR. WALLACE: I believe there may be one in 21 Lehigh County where all the district justices require young 22 people to go through an educational program. 23 New York state, of course, I had mentioned 24 before, I think has an extremely good program, in that if 25 you're 05 to 09 behind the wheel, you are arrested, you may

1 go through at least a 12-hour course, pay a little bit more 2 money. They have nothing about possession or transportation 3 in that regard. However, they also give the young person a 4 90-day suspension, but a bread-and-butter license to and 5 from the school, to and from work, et cetera. And if the 6 objective is to keep the young people from drinking and 7 driving, that law is right on the money.

8 But my concern is, I think, I think Act 31, even 9 though it is tough, it gives us an opportunity that we're not getting to, and even the Commissioner said he believes 10 11 education, where is education in this thing? We need to 12 educate them. That is the best tool I can see of getting to 13 these young people who are drinking. And we aren't making 14 full use of it because we don't have an incentive. That's 15 what we're concerned about.

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MR. KRANTZ: Thank you very much.

17 CHAIRMAN CALTAGIRONE: I just might add, for 18 Representative Broujos here, that there is a possibility of 19 a compromise that might be able to be worked out, mandating 20 that education of some sort be a requirement as part of this 21 somehow. You know, I'm just looking at it on the surface 22 right now, and not really taking away anything that's 23 already in the current law. Maybe adding a requirement. 24 You're saying if it's an inducement to a 25 mandated education, that there should be some type of an

1 incentive for that inducement, but if it's, in fact, 2 mandated as a part of it, for the education, you wouldn't be 3 upset if that would also be included? 4 MR. WALLACE: It probably would go statewide and 5 they would have to set up guidelines as they did for DUI, certify instructors, et cetera, similar curriculum across 6 7 the board. That's what I would envision, if you do that. 8 CHAIRMAN CALTAGIRONE: Bob? Is there anything 9 like that that you know of currently? 10 MR. BRYER: Not for underage. We have it on the ARD. 11 12 CHAIRMAN CALTAGIRONE: The ARD, but the 13 underage? 14 MR. BRYER: I think that would be an 15 enhancement. 16 CHAIRMAN CALTAGIRONE: And that would get to 17 what the Commissioner I think was pointing out, that 18 education is critical in this area for the younger people. 19 I like the points that were made by all the 20 speakers, really, about the education, because I think 21 that's a point we really may have missed, mandating that 22 kind of education for underage drinkers. 23 And I know what you're saying, you know, you're 24 saying there should be an inducement for them to do it, but 25 I'll tell you what, the real inducement would be in order

1 for them to even qualify for their license they'd have to get the education first before they could even qualify for 2 3 that license. That's a heck of an inducement, because most 4 kids are just chomping at the bit at age 16 to want to get 5 that driver's license. If it's mandated because of a violation or an infraction of the law with the legislation 6 7 as it is now, to also mandate that they get so many hours of education. You wouldn't certainly be opposed to that, I 8 9 understand? 10 I might like to add, I am a MR. WALLACE: No. 11 certified ARD instructor now in Cumberland County. I am not 12 allowed to instruct -- and we won't go into that. 13 Let me say this, that I sat in on and taught 50 14 or 60 classes of adults, and that's why I am so concerned 15 about getting to these people when they're young. We can 16 get to them much earlier and we should be getting to them 17 much earlier, and the fact that we don't does not help those 18 people 23, 24 that come in there. In fact, their lives are 19 more injured the later they wait to hear this information. 20 CHAIRMAN CALTAGIRONE: You taught driver 21 education, I take it, then? 22 MR. WALLACE: No, sir. I'm an English and 23 social studies teacher. 24 They always gave him **REPRESENTATIVE BROUJOS:** 25 the toughest students to teach.

1 MR. WALLACE: I sort of had the sweathogs, and I 2 loved them. 3 CHAIRMAN CALTAGIRONE: Do you remember back when 4 they had the driver's education courses and the kids were 5 shown the movies, especially the coroner from the highways? Do they still do that? 6 7 They'll have the coroner MR. WALLACE: Yes. come in and show his slides, which I care not to see 8 9 anymore. 10 But we have to understand, in fact, the state ARD, that's why the state ARD program is flawed, to me, 11 because they talk about giving you the wheel for the number 12 13 of drinks in your body weight and everything, and when you 14 get to a certain spot on the wheel you stop drinking. Well, 15 the nature of alcohol is such that by the time you get to 16 that spot, you're ready to throw the wheel across the room. 17 This is not something, even MADD's victims panels do not get 18 through to the person when he's had seven, eight, nine, ten 19 drinks. That just doesn't happen. 20 So I'm concerned even about a state program if 21 they try and put on the kind of things they have in ARD. Ι don't see that as the most effective education. 22 23 CHAIRMAN CALTAGIRONE: What would you think would be effective? 24 25 MR. WALLACE: Well, I think you have to appeal

to peoples' self interest, and one of the things, of course,
 is young people don't realize is that your first DUI is
 going to cost you \$10,000 with the insurance increases.

4 You have to also get to them from the physical 5 side so that they can start to understand their bodies and what damage is done to their bodies. You have to understand 6 7 that they still don't seem to realize that what they do now 8 is going to affect them later in their lives, and that's 9 what I try to do, among other things. Plus, of course, 10 bringing the idea that they have a formidable array against 11 The insurance companies are coming forth with them now. 12 every conceivable piece of equipment that the police might 13 need, with the sniffers and the radar just to show probable 14 cause, et cetera, and that's fine. And with the booking 15 centers, the policeman is not off the street for more than a 16 few minutes. He can be back out and, of course, townships 17 and communities are getting more money from this. You know, 18 everything is against them.

19

CHAIRMAN CALTAGIRONE: Oh, yeah.

MR. WALLACE: And with the on-board computer, he can punch out a license plate and tell if there is a prior on there and follow them all the way to the borough line. And they need to know this, that they are not going to win and they're going to pay. I don't have anything against they're paying. But he needs to be informed.

1 CHAIRMAN CALTAGIRONE: I would like to refer 2 back to the Department. Would you have any objections 3 against a mandated educational program? 4 MR. MUSTIN: No. But based on some of the comments that have been made, we would clearly suggest that 5 6 any program that would be developed would be jointly 7 approved by both our Department and the Department of 8 Health. 9 CHAIRMAN CALTAGIRONE: Agreed. 10 MR. MUSTIN: Clearly we don't support an ARD 11 program that gives people the wheel and says, here's how 12 many drinks you can have. We support no drinking and 13 driving. I mean, not one drink, not two, not three, none. 14 Clearly any is damaging, and clearly the law reflects that 15 when it shows, you know, that you can be prosecuted for less 16 than point 10, you know, if the officer has grounds and so 17 on and so forth. So clearly we would say that any course of 18 education would be jointly approved by the Departments of 19 Health and Transportation. 20 CHAIRMAN CALTAGIRONE: You know, what I was just 21 kicking around, and I know we're going far afield, but what 22 I think is a very important subject, especially in light of 23 the statistics that were shared with us here today. Would 24 there be a possibility of a pilot project with some of the 25 federal and state program monies that are available? Maybe

1 even centering over in your area, where you can be working 2 with some of this, to see whether or not education and the 3 working of what you're talking about, you know, making sure 4 that the departments are included in that pilot to see 5 whether or not we have something there that we might duplicate or replicate for the rest of the state? Do you 6 have any thoughts on that? And is there an access? 7 8 You know, I was on the Appropriations Committee 9 for a number of years, and there's always a lot of nuances.

MR. BRYER: The only concern I would have would
be one of funding to develop such a program. The
developmental costs are the big costs, and I would think
that to do it right, you're probably talking somewhere in
the neighborhood of 50 to a hundred thousand dollars.

15 CHAIRMAN CALTAGIRONE: Right. The reason why I say that, with the federal funds that come flowing into this 16 17 state, and it's considerable, I might add, for drug and 18 alcohol, I mean, basically drug, but alcohol is a drug, so 19 it would fall under that area, with the Department that 20 handles a lot of that money, what I really would like to 21 see, and this is the perfect timing for this, John, with the 22 budget process right now, to possibly coordinate a segment 23 piece, and it's only a slice, a very, very thin slice, and 24 they have a lot of discretion over how that money is applied 25 and who gets it and programs.

1 I've seen it, I've worked very closely with 2 them, with the Department of Corrections and other areas 3 that they've been utilizing with community service and 4 halfway houses and all kinds of other things, and there's been a lot of drug treatment education programs tied into a 5 lot of that. I think, from initial reports that we're 6 7 getting back, it's starting to have some positive effects. MR. BRYER: The other thing that we would have 8 9 to be concerned with is to get the buy-in of the 10 magistrates. 11 Yes, right. CHAIRMAN CALTAGIRONE: 12 Commissioner? 13 COMMISSIONER WALP: I don't mean to come off 14 from the corner here somewhere, but I just think one point 15 should not be forgotten, and that was my point, do not 16 change the law from 90 days. If you want education, fine. 17 CHAIRMAN CALTAGIRONE: Right. 18 COMMISSIONER WALP: I think that's already being 19 done and it's already in the books to do that if it's 20 necessary, but 90-day suspension is working, it's saving 21 lives and that's what our job is all about. 22 MR. BRYER: That's what we're saying, too, keep 23 the 90 days. 24 COMMISSIONER WALP: Keep solid on that. 25 CHAIRMAN CALTAGIRONE: You wouldn't have any

1 objection, though, either, to an experimental, and I think 2 the State Police should certainly be part of this project, 3 to have their input into it, maybe pick the Carlisle area 4 because of what you're doing with the DJs over there and 5 your experience, and it's right in our back yard, possibly 6 articulate and work out some type of a pilot that we could 7 include in this year's budget yet? There's still enough time, and if it's that 8 9 small amount of money, we might very well be able to get it 10 in there, because I think something like that is absolutely 11 It's a demonstration project that you could show needed. 12 about --13 MR. WALLACE: You would have an opportunity, 14 then, to try and check the follow-up, which I cannot give 15 you. 16 CHAIRMAN CALTAGIRONE: Exactly. You would get 17 some good documentation as to what's working and what isn't 18 working. 19 MR. WALLACE: I might add that Dickinson 20 College, for second offenders caught on campus by campus 21 police, are now sending their young people to my program. 22 So you know, I'm doing something that is reasonable for 23 them. 24 CHAIRMAN CALTAGIRONE: John? 25 REPRESENTATIVE BROUJOS: Mr. Chairman, I would

1 like to point out that there is no dispute by these 2 gentlemen of the seriousness of the problem as clearly and 3 eloquently testified to by Commissioner Walp, and there's no dispute with the fact that there has been the reduction. 4 5 However, the pre-adjudication program that's been discussed as an option is not an educational program by definition. 6 Les Wallace's proposal is the only one that specifically 7 8 says a pre-adjudication program shall consist of not less 9 than an eight-hour course, no more than a 12-hour course 10 approved by the court on the subject of drug and alcohol 11 abuse.

Now, not disputing the reductions, if by a mandatory system of education or this option, if it were passed, or mandatory if it's imposed, according to your suggestion, or you were under a pilot program, there may be an opportunity to further reduce it, reduce the statistics by an educational program.

18 CHAIRMAN CALTAGIRONE: I would really hope that 19 we could follow up on that. We do have some good contacts 20 over at the Department of Health that we've dealt with over 21 the past several years. I would be kind of surprised if we 22 couldn't spring some money up to possibly get something like 23 that started.

I don't know who wants to be the point man in doing that, but John, since it's your bill and it's your

1 back yard, if you need any assistance or help, you know, I 2 certainly would be available, and any of my staff members 3 and anybody else that would like to help out. 4 **REPRESENTATIVE BROUJOS:** Thank you. CHAIRMAN CALTAGIRONE: I think you had an offer 5 from both the Department and the Commissioner on trying to 6 7 get something started there, also. I think this would be a golden opportunity to maybe put a piece of that together and 8 9 just see what would really happen there. 10 **REPRESENTATIVE BROUJOS:** Thank you. 11 CHAIRMAN CALTAGIRONE: If we're in agreement, 12 we'll follow up on that. 13 MR. WALLACE: Thank you. 14 CHAIRMAN CALTAGIRONE: Is there anything, 15 anybody else that would like to testify? 16 MR. KRANTZ: Could I ask one question of PennDOT? 17 On the educational ARD classes, has there been any 18 statistics kept as to repeat offenders? 19 I think there's national statistics MR. BRYER: 20 that show about a 28 percent recidivism rate. 21 MR. KRANTZ: Thank you. 22 REPRESENTATIVE BROUJOS: My comment on that, 23 that's an ARD program, not necessarily an educational 24 program. 25 MR. BRYER: Right.

REPRESENTATIVE BROUJOS: So the reluctance of district justices to utilize that section 6308 D may well be because they don't know what's being done in that program, and secondly, there may be a cost associated with the administration of it that comes out through the courts, and then they have problems. CHAIRMAN CALTAGIRONE: Thank you very much, one and all. We'll now adjourn the meeting. (Whereupon, the hearing was adjourned at 2:00 p.m.)

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