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HOUSE OF REPRESENTATIVES
COMMONWEALTH OF PENNSYLVANIA

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House Bill 2128

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House Judiciary Subcommittee
on Crime and Corrections

Main Capitol Building
Room 140, Majority Caucus Room
Harrisburg, Pennsylvania

Thursday, April 2, 1998 - 9:30 a.m.

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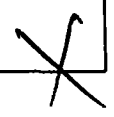
BEFORE:

- Honorable Jerry Birmelin, Majority Chairperson
- Honorable Stephen Maitland
- Honorable Al Masland
- Honorable Harold James, Minority Chairperson
- Honorable Kathy Manderino

ALSO PRESENT:

- Honorable J. Scot Chadwick
- Honorable Craig Dally
- Honorable Thomas Caltagirone
- Honorable Peter Daley
- Honorable Tom Yewcic

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1 **ALSO PRESENT:**

2

3 **Brian Preski, Esquire**
4 **Majority Chief Counsel**

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6 **Judy Sedesse**
7 **Majority Administrative Assistant**

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8 **James Mann**
9 **Majority Research Analyst**

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1 CHAIRPERSON BIRMELIN: Good morning.
2 Welcome to the House Judiciary Committee
3 Subcommittee on Crime and Corrections hearing on
4 House Bill 2128. The legislation that we have
5 before us deals with the issue of human cloning.

6 Prime sponsor of the bill is
7 Representative Tom Yewcic, and he's going to be
8 our first testifier. He also has prepared for us
9 an amendment that's -- the Committee hasn't
10 actually voted on the bill yet.

11 It has not been considered, but I'm sure
12 it will be introduced to the full Judiciary
13 Committee meeting. Today's meeting is simply a
14 public hearing. We have several people that are
15 testifying today, and we're going to get started
16 off by introducing the Members of the Judiciary
17 Committee who are seated with me here at the
18 desk.

19 And after Representative Yewcic is
20 finished with his testimony, I've asked him to
21 come and join us as an ex officio member of the
22 Panel today.

23 So I'll start to my far left and ask
24 Representative Manderino if she will introduce
25 herself and also where she's from.

1 **REPRESENTATIVE MANDERINO:** Thank you.
2 Good morning. Kathy Manderino, Philadelphia
3 County.

4 **MR. MANN:** My name's James Mann,
5 Majority Research Analyst for the Judiciary
6 Committee.

7 **REPRESENTATIVE CALTAGIRONE:** Tom
8 Caltagirone, Berks County, City of Reading.

9 **REPRESENTATIVE DALLY:** Representative
10 Craig Dally, Monroe and Northampton Counties.

11 **REPRESENTATIVE CHADWICK:** Representative
12 Scot Chadwick, Bradford and Susquehanna Counties.

13 **REPRESENTATIVE MASLAND:** Representative
14 Al Masland, Cumberland and York Counties.

15 **REPRESENTATIVE MAITLAND:** Representative
16 Steve Maitland, Adams County.

17 **CHAIRPERSON BIRMELIN:** There may be some
18 other Members who will be coming in during the
19 course of the meeting, and I'll try to do my best
20 to recognize them and put them in the official
21 record today.

22 So we're going to start off right away
23 with just a few comments from Representative
24 Yewcic. And could you tell us a little bit about
25 why you introduced the bill, outlining and

1 something you're going to be introducing at a
2 later time?

3 REPRESENTATIVE YEWIC: I'm
4 Representative Tom Yewic, Cambria and Somerset
5 Counties. When the cloning issue first came
6 out, of course, there was a lot of public comment
7 and concern about the issue.

8 And, of course, it concerned me. And
9 the comment that I received across my district
10 from my constituents was one of concern, this is
11 something that no one really has any use for or
12 why are we doing this?

13 And it really struck at the fundamental
14 beliefs that a lot of my constituents are
15 concerned about that we really shouldn't be
16 playing God and that sort of attitude that exists
17 out in my district.

18 Very briefly, the bill was introduced.
19 But having read it and doing a lot of
20 investigating and talking to various people, the
21 intent of the bill is to ban cloning. The
22 language in the bill states the cloning of an
23 entire human being.

24 After looking at that words, the
25 verbiage, it come to my attention that that may

1 cause a loophole, that some people may recognize
2 a human being, a entire human being, as a
3 full-grown baby. And it doesn't address the
4 problem of an embryo.

5 What this language does in the amendment
6 that I passed out, just to share with the
7 Committee, tightens up that language and
8 recognizes that a human being is something that
9 happened at conception with the human embryo.

10 So we try and address that language
11 in this amendment so that we don't have a
12 situation where we're creating human embryos to
13 experiment on and then killing them. And that's
14 what we want to ban.

15 Also we recognize with this amendment
16 that, you know, we're not concerned about or we
17 do allow and promote, I suppose, cloning
18 technology that deals with tissue and organs and
19 molecules, DNA, and other type of technology
20 that's used for research.

21 And I think that's important for our
22 health and for our future. Therefore, briefly,
23 that's basically what we're trying to do here. I
24 think that the human cloning issue is an
25 important issue.

1 It's a weighty issue because it has the
2 profound moral and social and ethical problems or
3 raises issues of those concerns that need to be
4 addressed because it talks about our moral fiber
5 in our society. And I think we need to take a
6 position on this issue. So, Mr. Chairman, that's
7 all I have to say. Thank you.

8 CHAIRPERSON BIRMELIN: Thank you,
9 Mr. Yewcic. And why don't you come up and join
10 all us on the Panel here and include you in the
11 opportunity to ask questions? You may ask one
12 quick question, Representative Manderino.

13 REPRESENTATIVE MANDERINO: Thank you,
14 Mr. Chairman. Thanks Tom. I was trying to read
15 a marked-up version based on the amendment that
16 you distributed to us. But something that you
17 said triggered a concern in my mind.

18 And I just want to ask you on the record
19 to state what your intent is with this bill
20 vis-a-vis any effect that it might have on
21 fertility methods, infertility methods, in vitro
22 fertilization or things like that.

23 REPRESENTATIVE YEWIC: It doesn't
24 address those issues. This only addresses the
25 human cloning issues. Those issues are not

1 concerned with this bill or with this amendment.
2 We're trying to zero in on experimentation on
3 human embryos vis-a-vis cloning.

4 REPRESENTATIVE MANDERINO: Okay. So
5 if that is the intent, and the only reason that
6 I asked the question is because you said
7 something about defining --

8 REPRESENTATIVE YEWIC: Human life.

9 REPRESENTATIVE MANDERINO: -- human life
10 at the moment of conception and concerns about
11 any destruction of any fertilization after that,
12 which I realize that's what you said.

13 But what you're saying is if the words
14 of this -- and those words can have an effect, I
15 think, on in vitro fertilization. I don't know
16 yet whether -- how it's listed in the bill does
17 or not, but that's not your intent?

18 REPRESENTATIVE YEWIC: Correct.

19 REPRESENTATIVE MANDERINO: Thank you.

20 CHAIRPERSON BIRMELIN: You may now join
21 us. Our next two testifiers are Jeff
22 Davidson -- he's the Executive Director of the
23 Pennsylvania Biotechnology Association -- and
24 Peter Johnson, M.D, Executive Director of
25 Pittsburgh Tissue Engineering Initiative

1 Incorporated, Center for Biotechnology and
2 Bioengineering.

3 Gentlemen, if you would come forward.
4 And I see you're testifying together. For the
5 purposes of the Committee, would you identify
6 yourselves?

7 MR. DAVIDSON: Good morning. My name is
8 Jeff Davidson. I'm the Executive Director of the
9 of the Pennsylvania Biotechnology Association.

10 DR. JOHNSON: I'm Peter Johnson, M.D.
11 I'm the President of the Pittsburgh Tissue
12 Engineering Initiative and a member of the boards
13 of the Pennsylvania Biotechnology Association.

14 CHAIRPERSON BIRMELIN: We have written
15 testimony from both of you. And, Mr. Davidson,
16 since you're first in the alphabet and you're on
17 top of the pile, why don't you begin first?

18 MR. DAVIDSON: Okay. I prefer to
19 precede Peter rather than follow him. He's a
20 tough act to follow. Chairman Gannon and
21 Committee Members, it's a pleasure to give
22 testimony on the behalf of the Pennsylvania
23 Biotechnology Association before the Members of
24 the House Judiciary Committee today.

25 We believe the work you do in creating a

1 sensible legal environment for the Commonwealth
2 of Pennsylvania is very important. It is our
3 pleasure to describe our perspective today and to
4 work with you as an educational resource in
5 future deliberations on this topic and on other
6 topics relating to biotechnology and life science
7 research.

8 The Pennsylvania Biotechnology
9 Association represents the biotechnology
10 communities of the Commonwealth of Pennsylvania.
11 This community includes biotechnology companies,
12 pharmaceutical and biopharmaceutical companies,
13 research universities, and the organizations that
14 provide service to these industries.

15 Pennsylvania can be proud of the fact
16 that it is both home to the fourth largest
17 concentration of biotechnology companies in the
18 United States and home to the second largest
19 concentration of pharmaceutical and
20 biopharmaceutical companies.

21 Further, it is home to many of the
22 world-leading universities and colleges providing
23 important basic and applied research, teaching,
24 and training of Tom's work force.

25 The strength of this community makes

1 Pennsylvania one of the leading states in the
2 nation and one of the leading regions in the
3 world. We believe this community will be an
4 important part of the economy of this state as we
5 move into the next millennium and the age of
6 biology.

7 The Pennsylvania Biotechnology
8 Association is strongly in favor of using cloning
9 techniques and technologies to improve human
10 health, to improve agriculture, and to continue
11 to improve our ability to clean up the
12 environment.

13 These uses have already led to the
14 development of products that have been used to
15 treat over 100 million patients and providing
16 improved therapy for serious medical conditions.
17 These are the ways that the members of the
18 association are actively engaged in using
19 recombinant DNA technology or cloning for short.

20 Members of the Pennsylvania
21 Biotechnology Association are using recombinant
22 DNA technology or somatic cell nuclear transfer
23 techniques to clone human genes for biomedical
24 research and do not support using these
25 technologies to create entire human beings.

1 The Biotechnology Industry Organization
2 is our partner on a national level and is the
3 organization that represents the companies and
4 universities active in biotechnology. We share
5 with BIO many common views on the regulatory and
6 legislative issues surrounding human cloning.

7 The Food and Drug Administration has
8 publicly asserted that it currently has statutory
9 authority to regulate human cloning. The FDA has
10 authority over somatic cell and gene transfer or
11 gene therapy products under the Public Health
12 Service Act.

13 In addition to FDA regulation, members
14 of the U.S. Congress introduced legislation to
15 restrict human cloning. Legislation must be
16 carefully created to avoid unintentionally
17 prohibiting potentially useful research in
18 biotechnology, biopharmaceutical and
19 pharmaceutical industries.

20 In closing, I would like to emphasize we
21 are committed as an industry to responsibly using
22 the modern techniques of biotechnology and life
23 science research to develop useful products for
24 human health care, agriculture, and the
25 environment.

1 We support the National Bioethic
2 Advisory Commissions ban on the use of human
3 cloning technology to create human clones. We
4 believe that the U.S. Food and Drug
5 Administration has jurisdiction to regulate the
6 use of this technology.

7 We believe that appropriate federal
8 legislation addressing human cloning can be
9 drafted, and we urge you to support FDA
10 jurisdiction over human cloning experiments.

11 We are quite willing to work with you to
12 consider Pennsylvania legislation that will
13 address this area without unduly impeding
14 scientific research.

15 We also are pleased to provide you with
16 copies of a glossary of biotechnology terms and
17 an issue of our publication, Your World/Our
18 World, which is my proposal in my testimony.

19 On behalf of the Pennsylvania
20 Biotechnology Association, I would like to thank
21 the Committee for their thoughtful
22 consideration of the complexity of this issue. I
23 am pleased to introduce Dr. Peter Johnson to
24 provide additional testimony on behalf of
25 Pennsylvania's biotechnology community.

1 Dr. Johnson is a member of the
2 board of directors of the Pennsylvania
3 Biotechnology Association and is the founder and
4 President of the Pittsburgh Tissue Engineering
5 Initiative.

6 DR. JOHNSON: Chairman Gannon and
7 Committee Members, thank you.

8 CHAIRPERSON BIRMELIN: Let me correct
9 that. I'm not Chairman Gannon. I'm
10 Representative Birmelin, Chairman of the
11 Subcommittee. And Chairman Gannon's not with us
12 today.

13 DR. JOHNSON: It's with the same degree
14 of respect that I address you, sir.

15 CHAIRPERSON BIRMELIN: You're off to a
16 good start.

17 DR. JOHNSON: Thank you for providing
18 this opportunity to present testimony to the
19 Senate Judiciary Committee today. We have just
20 heard testimony from the -- the House Judiciary
21 Committee.

22 You've just heard testimony from
23 Mr. Jeff Davidson that illustrates the position
24 of the Pennsylvania Biotechnology Association
25 with respect to the cloning of human beings.

1 I've been asked to provide additional
2 perspective, especially as regards to the words
3 cloning and the implications of cloning for human
4 health. In its simplest interpretation, the word
5 clone means to copy.

6 For example, when a scientist makes a
7 copy of a fragment of DNA known as a gene, this
8 technique is known as quote, cloning, end quote,
9 despite the fact that only a gene is being
10 copied, small fragment of DNA.

11 Similarly, when cells are placed in a
12 nourishing broth so that they will divide, this
13 is also known as cloning. Apropos to our
14 discussion today, when a nucleus from an adult
15 cell is placed within an egg to recreate an
16 entire human being, this is also known, perhaps
17 regrettably by the same term, cloning.

18 Since legislation designed to prevent
19 the replication of an entire human being is being
20 considered but since there is no desire to
21 restrict the medically important methods by which
22 genes, cells, or tissues are copied, it is very
23 important that we define how the word cloning is
24 used in any such legislation.

25 The language in the present bill appears

1 to do this well since it specifies that the only
2 act being prohibited is the transfer of a nucleus
3 from an adult cell to an egg cell for the purpose
4 of generating a whole human being.

5 However, I would just like to add the
6 importance as you go forward as legislators to
7 think of the word cloning and its potential
8 broad-based implications to obstruct otherwise
9 good progress in science and always use it in the
10 most appropriate form.

11 While the prospect of replicating whole
12 cells is repulsive to many, the need for the
13 replication of parts of ourselves is quite acute,
14 accepted, and even anxiously awaited.

15 As you know, many disease conditions
16 require treatment using human tissues. The
17 approximately half of our annual health care
18 outlay is extended toward tissue-based therapies.

19 Such examples include the use of veins
20 for coronary bypass, skin grafts for burns and
21 the like. The most obvious is the treatment of
22 organ failure through the transplantation of
23 organs from other individuals.

24 In addition, reconstructive surgery
25 after tissue loss is commonly performed. In this

1 case, we harvest tissues from one part of the
2 individual and transfer them to other parts of
3 the same individual.

4 Examples, as I said, include skin
5 grafting for burn patients and bone transfers
6 such as the movement of the fibula bone from the
7 leg to the jaw for reconstruction after cancer
8 surgery. This is all something known as
9 tissue-based therapy.

10 A new science known as tissue
11 engineering has made great progress in the growth
12 of human tissues, but not whole humans outside
13 the body. Examples include the growth of skin,
14 cartilage, and bone promised for the eventual
15 growth of whole organs, but not humans.

16 Tissue engineering can be thought of as
17 organized cellular cloning whose creative
18 conclusion is a tissue, but not an entire human.
19 It is important that as legislation is drafted to
20 protect society from the cloning of whole humans
21 we do not inadvertently prevent the engineering
22 of human tissues.

23 This would thwart our best chances to
24 solve the organ shortage problem in
25 transplantation, for example, as well as to be

1 able to avoid mutilating tissue harvest in
2 reconstructive surgery.

3 Parenthetically, as a reconstructive
4 surgeon and when I hear the words "moral fiber,"
5 I think that the care of the sick is one of the
6 greatest aspects of the moral fiber of our
7 society.

8 What we're attempting to do through
9 tissue engineering is to enhance the quality of
10 life, care for the sick in a way that does not
11 require us to use the parts from other people
12 or to use the parts from ourselves, but rather to
13 use our skills to create components of ourselves
14 to be used in therapy, something that completely
15 bypasses the development of an embryo which is
16 going to be very valuable to our society.

17 Whether there should be any research
18 performed in which nuclear transfer technology is
19 used to support drug development, et cetera, but
20 not the creation of whole humans will require the
21 significant input of many members of society.

22 It is, of course, important that
23 all relevant voices be heard and that a
24 careful judgment be made regarding the
25 legislative avenues that shall best be pursued.

1 It is with respect to the fact that this
2 Committee is pursuing this process that I submit
3 this brief testimony to you today.

4 CHAIRPERSON BIRMELIN: I want to thank
5 you gentlemen for your testimony. If you would,
6 I'd appreciate it if you'd sit for some
7 questions. I would ask the Members of the Panel
8 as we're meeting this morning to keep in mind two
9 things:

10 No. 1, we want to keep those who are
11 testifying within their half-hour limits as
12 scheduled, which means that your questions should
13 be to the point.

14 They should not be repeating those
15 questions that were asked by previous Members of
16 the Panel which would require you to pay
17 attention to what the other Members are asking as
18 they go through their question time and that you
19 would try to stick to this topic.

20 This is one that is ripe, shall we say,
21 for tangents. We could go off into all sorts of
22 other issues. And as we do question these
23 gentlemen, those who follow them, I would
24 appreciate the Members' attention to the fact
25 that we are having this hearing on this

1 particular bill with this particular subject.

2 All that having been said, if I feel
3 that we're straying and we are getting off the
4 point, I will politely try to guide you back onto
5 the flight path. And at this point, I will turn
6 to my Democratic Chairman of this Committee,
7 Representative Caltagirone, for any questions he
8 might have.

9 REPRESENTATIVE CALTAGIRONE: Thank you,
10 Mr. Chairman. I'm just curious -- either one of
11 you can answer this question: Any of the
12 universities, pharmaceutical firms, corporations
13 that you deal with that are a part of your
14 association, do they have any operations or
15 satellite facilities or campuses in any foreign
16 countries that you know of?

17 The reason why I ask that -- I'll be
18 very to the point. It's all well and good for
19 the State of Pennsylvania or maybe even the
20 Congress of the United States to pass legislation
21 prohibiting this kind of activity.

22 But outside of our borders, even outside
23 the borders of the state does not necessarily
24 mean that we cannot control what goes on in
25 either other states or it's a national act or

1 outside of this country.

2 And I do believe that there are
3 pharmaceutical firms and other corporations that
4 deal in this type of area that operate outside
5 the boundaries of the United States; is that not
6 true?

7 MR. DAVIDSON: Yes, that is true.
8 Actually, there are research operations kind of
9 around the globe as it were and some other
10 research centers of the world. I would just note
11 that to the best of our knowledge, the
12 distribution of that research does not change the
13 character of that research.

14 So we really think that principally the
15 research being done in the United States is very
16 similar to that that might be done in another
17 part of the world and that, generally, it seems
18 that is trying to cure currently untreatable
19 forms of disease.

20 And so we think most of the research
21 around the world has that same intent and goal
22 even though it's spread around in different
23 regions.

24 REPRESENTATIVE CALTAGIRONE: The point
25 that I'm making is that if, in fact, one of the

1 subsidiaries or branch campuses or whatever in
2 another part of the world would get into this
3 kind of activity, what's the Association's
4 position going to be, especially if it affects
5 this Commonwealth with legislation if it does
6 become law?

7 I know we can't affect what goes on
8 outside our boundaries. However, we can
9 certainly affect if there's relationships with
10 different types of organizations with those
11 overseas. Doctor.

12 DR. JOHNSON: You know, this is a very
13 good question because on the one hand, I'm
14 thinking that you ask -- the question you asked
15 was, Do your universities or industries have
16 branch campuses or essentially affiliations in
17 other places?

18 And the answer to that is, certainly,
19 yes, whether they be formal or informal. The
20 Internet allows us as researchers to essentially
21 work with anyone in the world now and see them,
22 talk to them, literally beyond I'm talking to a
23 South African in the morning before you go to
24 work and be doing work together.

25 So it brings up this whole moral fiber

1 question to the Commonwealth which is, you know,
2 where are we going to make our stand with respect
3 to cloning? I think that the organization of
4 PBA -- I'm speaking as a board member of the PBA,
5 not as its Executive Director.

6 I think that the board of the PBA has to
7 look to the laws that you construct and take its
8 policy from those, but to help you in the process
9 of legislation.

10 And I guess my first take on this
11 problem would be to encourage a communion of
12 thinking to create the best way to decide where
13 the moral fiber is going to be and then to
14 restrict, say, cloning products or something like
15 that, you know, where a whole human, not the word
16 cloning in its many other meanings, but a whole
17 human product like an organ -- a human farm that
18 was used just to harvest organs, that you would
19 then restrict something like that from being part
20 of the Commonwealth's industrial practice.
21 That's just my quick take on the question.

22 REPRESENTATIVE CALTAGIRONE: The point
23 that I was dealing with, this specific
24 legislation, the importation of organs from other
25 countries around the world, a farm where they

1 could harvest those organs and then import them
2 into Pennsylvania and in the medical community
3 for their use is a very good possibility.

4 DR. JOHNSON: In a sense -- you know
5 about the Chinese executions; you've probably
6 heard about them. In a virtual way, this kind of
7 a thing already exists. And we need to
8 make -- we in the Commonwealth need to make
9 decisions.

10 I guess my sense of things is the
11 legislative bodies and those of us who are
12 responsible for -- lets you know what the state
13 of the art is and biotechnology are just now
14 getting close enough together so we can make very
15 intelligent decisions.

16 If nothing else comes from this, I
17 certainly would like to commit my time to help
18 with that process; and I think the PBA would as
19 well.

20 MR. DAVIDSON: I would just -- I mean,
21 the thought of -- some of the thoughts that are
22 raised today are alarming in the sense of being
23 alarming to our members or to members of the
24 research community.

25 And I think principally the concerns are

1 probably twofold. One, we're at the early stages
2 of using this technology. As you know, a sheep
3 has been cloned and no humans have been cloned.

4 And so this technology is a very, very
5 new -- and it certainly has not been used in
6 humans. And so this is a good time to consider
7 what our options are. But it's not a -- we don't
8 need to be in a race to judgment, I think.

9 Secondly, I think the community of
10 scientists and of biotechnology practitioners is
11 fairly unified along the view that the use of
12 this technology to create human clones is not
13 something, frankly, that we are interested in
14 doing as researchers or as corporations.

15 And so we do support the moratorium that
16 the President's proposed. We do support the
17 community development of responsible standards.
18 And so I think that point was made.

19 DR. JOHNSON: I'm here as someone who is
20 committed to the concept of tissue engineering.
21 We know that now human skin is being grown as a
22 product. It's a product in Canada. Within a
23 month or two, it's probably going to be a product
24 in the U.S.

25 Human cartilage will be -- is being

1 grown and being used as a product on a test
2 basis. Virtually every other organ is now in the
3 attempts to grow -- to be grown. There's a
4 consortium developing with researchers in Toronto
5 and around the world to consider a human heart
6 and tissue engineering program.

7 I think that the best way to avoid the
8 problems of whole human farms for organs, in
9 other words, plucked organs from whole human
10 organs is to focus instead on tissue engineering
11 where you don't go through the embryo phase which
12 causes so much political difficulty and moral
13 difficulty, but instead focus upon the building of
14 only those things that we're now -- that
15 we're even now taking those transplanted organs
16 from others with great difficulty.

17 REPRESENTATIVE CALTAGIRONE: Thank you,
18 gentlemen. Thank you, Mr. Chairman.

19 CHAIRPERSON BIRMELIN: Representative
20 Yewcic.

21 REPRESENTATIVE YEWCIC: Yes. Very
22 briefly. Both of you had similar terminology in
23 stating -- using the words, "generating a whole
24 human being." Can you define that? Is that a
25 whole human being? Is that a newborn baby? Or

1 is that the fetal aspect?

2 DR. JOHNSON: I think that I'm very
3 sensitive to your presentation and to the
4 political and moral groups that are assembled
5 here.

6 I think you -- when we talk about whole
7 human cloning, we're talking about the nuclear
8 transfer technology taking an adult nucleus and
9 putting it into an egg.

10 I think when that happens you're in that
11 process of considering a whole human. Now, there
12 are guidelines from the NIH that govern some of
13 the initial activities within the first number of
14 days after that embryo is formed and some
15 accepted national guidelines that are out there
16 now that violates the opinion or the moral
17 opinion of some members of societies.

18 I'm aware of that. And I think that
19 that's where the debate lies but it lies at that
20 level. It doesn't lie at this whole baby level
21 that you address. I think that we're all
22 thinking at that early stage.

23 REPRESENTATIVE YEWIC: My intent is to
24 address it at that level on when a embryo is
25 created. We recently passed a fetal homicide

1 rule to recognize as life.

2 My wife's sitting over here. And when
3 she conceived, I considered that as my children
4 in her womb. And that's, more or less, I want to
5 go that far, I think, in my presentation.

6 DR. JOHNSON: And to respond as a doctor
7 to you, if there's a -- we know that in in vitro
8 fertilization, for example, there are many
9 embryos created and not all are chosen.

10 If there is the possibility that
11 knowledge gained from that stage of the embryo
12 without allowing a whole human to -- without a
13 whole human to mature and develop outside the
14 womb, there's knowledge to be gained.

15 As a doctor and someone who has to take
16 care of horrible diseases, if you could -- if you
17 could rectify some of those diseases with that
18 knowledge, then I think that's not something that
19 we want to push aside quickly and completely
20 simply because we have a sense that life has been
21 created and is therefore a complete life,
22 particularly in light of the in vitro
23 fertilization issue. But I think it's an open
24 debate still.

25 REPRESENTATIVE YEWIC: Thank you.

1 Thank you, Mr. Chairman.

2 CHAIRPERSON BIRMELIN: Representative
3 Dally.

4 REPRESENTATIVE DALLY: Thank you,
5 Mr. Chairman. I have one question for
6 Mr. Davidson. In your prepared testimony, you
7 indicate that your Association believes that the
8 FDA has jurisdiction to regulate.

9 Do you look at that at -- do you look at
10 that as being exclusive jurisdiction, or is there
11 room for the states to be involved in this?

12 MR. DAVIDSON: That's a good question.
13 And, certainly, there are areas where the FDA
14 does have jurisdiction and states have additional
15 laws as well. Our thought I think at this point
16 is probably threefold.

17 Again, this technology has been
18 improving in humans; so we're dealing with a
19 matter of time. Secondly, no one's really
20 actively pursuing and engaging in.

21 Third, we really think that most of the
22 regulatory apparatus that is in place in this
23 country is to provide protections for patients
24 and for people involved in clinical trials; and
25 clinical research is managed by the Food and Drug

1 Administration.

2 And in general, that's a very careful
3 and thoughtful process that provides good
4 protection for those involved in the research,
5 good demonstrations of safety and efficacy.

6 That allows then our society as a whole
7 to have protections in place, and we think that's
8 very important. Whether additional laws would be
9 necessary, I think it's probably a bit early to
10 really say.

11 REPRESENTATIVE DALLY: Um, the other
12 question that I had was for Dr. Johnson or
13 Mr. Davidson, whoever wishes to answer. In terms
14 of this legislation, Dr. Johnson, as you
15 mentioned in your testimony that it's important
16 that legislation is drafted to protect the
17 society from the cloning of whole humans, we do
18 not inadvertently prevent the engineering of
19 human tissues.

20 In review of this legislation, do you
21 think that this legislation serves that purpose?

22 DR. JOHNSON: The legislation as I
23 originally read it before I came today seems
24 to. The addendum that I saw today where the
25 words "human cloning" are being used in

1 replacement -- I haven't had a chance to really
2 look through it and think through it that way.

3 But I just -- I would want to be
4 careful. Remember, I talked earlier about the
5 fact that the word "cloning" can be generalized
6 to mean so many things.

7 If the word "human cloning" somehow
8 overlaps tissue cloning or cell cloning for
9 purposes other than the creation of a whole
10 embryo, I would be concerned. So I think that's
11 why I'm trying to emphasize language and the
12 meaning so much.

13 REPRESENTATIVE DALLY: And my final
14 question, not to go too far afield of the
15 legislation but since we have the expertise here,
16 the issue of genetic engineering I think
17 dovetails into this issue of cloning.

18 And there's been reports in the various
19 media about the use of genetic engineering to
20 choose the sex of the child, the eye color of a
21 child, the hair color of a child. And you see
22 that as a prevalent practice, something we should
23 be concerned with as Legislators?

24 DR. JOHNSON: I think you should be
25 concerned to be aware of how that is moving

1 forward. I mean, that really becomes a moral
2 fiber question. And that means that you have to
3 have intense debate and really understand what's
4 happening, which means we are responsible to you
5 to make sure that we give you the information you
6 need to make your decisions.

7 MR. DAVIDSON: I think I can just add a
8 little bit to that as well. If you look at the
9 way that our corporations are funded, we
10 principally ask for money from the public, in
11 essence, to underwrite our research. And,
12 generally, the public is very focused on curing
13 important societal problems.

14 And so if you look at a corporation,
15 it's much more likely to be studying how do we
16 solve problems associated with Alzheimer's
17 because that's a massive societal problem where
18 hundreds of thousands of patients are suffering,
19 where the quality of life is drastically impaired
20 by Alzheimer's.

21 And so, generally, the market pushes us
22 to be doing the kinds of things that we think as
23 a society are the most important, pressing
24 problems.

25 I think many of us find that a child

1 with blue eyes or brown eyes is probably not such
2 a pressing problem that we're going to invest 250
3 million of our own dollars in developing
4 technologies around that and defining it.

5 And so we think in general the
6 biotechnology pharmaceutical communities focused
7 on solving some of the more pressing problems.
8 If a hundred years ago, a hundred years from now
9 we had solved all of the pressing health problems
10 of our society, at that point, we might find
11 that, well, what else can we do with this
12 technology?

13 At that point, I think we'll be in a
14 much different place.

15 REPRESENTATIVE DALLY: Thank you,
16 gentlemen.

17 CHAIRPERSON BIRMELIN: Representative
18 Manderino.

19 REPRESENTATIVE MANDERINO: Thank you,
20 Mr. Chairman. With the amendment that was handed
21 out this morning, the definition of human cloning
22 is proposed as follows:

23 As used in this section, the term "human
24 cloning" means the practice of creating or
25 attempting to create a human embryo by

1 transferring the nucleus from a human somatic
2 cell from whatever source into an egg cell from
3 which the nucleus passed to initiate the
4 development of a human organism.

5 Given that definition, if you were able
6 to follow, is there anything that we are doing
7 today in the field of biotechnology or that is on
8 the perceivable forefront that would be impacted
9 and particularly prohibited by this definition?

10 DR. JOHNSON: Yes.

11 REPRESENTATIVE MANDERINO: And could you
12 elaborate?

13 DR. JOHNSON: Yes. What would be
14 prohibited would be the generation of knowledge
15 that we really have only the slightest grip on
16 right now.

17 It would be the generation of knowledge
18 about how a cell begins the process of unfolding
19 and translating its genetic information into the
20 preparation to become an entire organism.

21 We've never been able to harness that
22 knowledge before. And it's only now with the
23 transfer technology that it would become
24 impossible to do that on a scale that's broad
25 enough to be able to harness technology, to be

1 able to do enough experiments to do it.

2 Um, now, as I say, I realize that that's
3 knowledge that's gained at some price and we're
4 here to sort of determine what that price will
5 be and we don't know what the impact of that
6 knowledge may be.

7 It may allow us to pattern whole lines
8 of cells to treat disease because we'll be able
9 to identify it probably at the earliest stage.

10 REPRESENTATIVE MANDERINO: You indicated
11 that the original definition you reviewed you
12 were more comfortable with, I guess it's fair to
13 say. What is it about what I just read that is
14 particularly troubling in your field of
15 biotechnology?

16 DR. JOHNSON: Only that -- only -- with
17 these kinds of issues, I like to take some time
18 to let them sort through and only because I
19 haven't had that time to let them sort through.

20 CHAIRPERSON BIRMELIN: Representative
21 Chadwick.

22 REPRESENTATIVE CHADWICK: Thank you,
23 Mr. Chairman. I must confess when I came to this
24 hearing I thought we pretty well had this locked
25 down how this legislation was going to permit

1 tissue and organ work which is very important,
2 which we should do.

3 I thought it was going to absolutely
4 prohibit cloning of a whole human being which is
5 something we should do. And I, frankly, didn't
6 expect to have to stay very long.

7 But in sitting here, one of the pieces
8 of material that was provided to us was Charles
9 Krauthammer's essay in the January 19 edition of
10 Time Magazine. I don't know if you two gentlemen
11 have seen it or not. If you have not, I would
12 like the staff to make it available to you two;
13 but I found it very disturbing.

14 And one of the things it points out is
15 that laboratories at the University of Texas and
16 the University of Bath have successfully cloned
17 headless mice and headless tadpoles and a
18 biologist at Princeton
19 University -- which is a very fine
20 university -- named Lee Silver told the London
21 Sunday Times that it would be almost certainly
22 possible to produce human bodies without a
23 forebrain.

24 And he says that, quote, these human
25 bodies without any semblance of consciousness

1 would not be considered persons and thus it would
2 be perfectly legal to keep them alive as a future
3 source of organs.

4 And I find that very disturbing. And
5 reading the bill with the amendment, I'm not sure
6 we've gotten to where we need to be with this
7 language to make sure that we can't do that and
8 that we have some work to do.

9 That being said, the question I have for
10 you gentlemen is, where should we draw the line?
11 Should we allow the cloning of parts of humans,
12 whether it be an arm or leg or just individual
13 organs? There's a tough line to be drawn here
14 someplace. And I would like to know what you
15 think, where you think that line should be?

16 DR. JOHNSON: This is one I actually
17 have a pretty well-formed answer to. If you
18 think about it, what's happening in these
19 experiments is that they're using the human body
20 as a bioreactor for organs. When we talk about a
21 bioreactor, we're really talking about an
22 incubator that grows organs.

23 And there actually are designed devices
24 called bioreactors that are used to grow tissues,
25 and incubators are one subset of them. I think

1 if you're using the human body, if you're
2 harnessing the human body to be the final reactor
3 for multiple organs, that's really where you draw
4 the line.

5 If you create a mechanical bioreactor
6 that grows an organ like an incubator that's
7 specialized to provide flow and temperature
8 control and the other things that allow you to
9 engineer tissue, it's distinctly different
10 because you don't even have the potential to have
11 a soul hooked into that machine.

12 In this case, you know, one of the first
13 things that happened to me in labor and delivery
14 in medical school was to deliver an encephalic
15 child, a child without a forebrain.

16 And you don't feel like that's not a
17 person when you deliver it. You know it's not
18 going to survive, but you don't feel like it's
19 not a person. So I think it's the use of the
20 human body as a bioreactor that disturbs me the
21 most.

22 REPRESENTATIVE CHADWICK: Thank you,
23 Mr. Chairman. I'll honor your request to limit
24 my questions.

25 CHAIRPERSON BIRMELIN: Thank you.

1 Representative Maitland?

2 REPRESENTATIVE MAITLAND: (No audible
3 response.)

4 CHAIRPERSON BIRMELIN: Representative
5 Masland?

6 REPRESENTATIVE MASLAND: (No audible
7 response.)

8 CHAIRPERSON BIRMELIN: And we've also
9 been joined by Representative Daley from
10 Washington County. Do you have any questions --

11 REPRESENTATIVE DALEY: Yeah. Thank you,
12 Mr. Speaker. To follow up on Representative
13 Chadwick's question or at least his statement, he
14 said it is a distinction -- in law school,
15 someone once said it's a distinction without a
16 ton of difference.

17 I really don't know how you could
18 differentiate from growing a heart when you don't
19 grow other organs. I think that's the problem.
20 I also basically feel that there's a
21 problem -- you know, somehow this reminds me, I
22 guess, historically if we could have gone back
23 maybe 55, 60 years ago when Oppenheimer,
24 Professor Oppenheimer was discussing where are we
25 going to go with nuclear reaction and nuclear

1 fission.

2 And I think we're at the precipice of
3 that type of hearing here, not only here, but
4 throughout this nation. I mean, something could
5 be happening here very good and very positive for
6 all human existence.

7 However, something could be happening
8 very, very destructive too. And that's one of
9 the questions I have. I think that's where Scot
10 Chadwick was coming from. I think there needs to
11 be a distinction of what's going on here.

12 If it's tissue regeneration or tissue
13 engineering, how do you separate that from
14 actually growing a heart or a limb or something
15 else? I don't know.

16 DR. JOHNSON: Maybe I can clarify this
17 a little bit. When we talk about nuclear
18 transfer technology to grow an entire embryo,
19 we're talking about a cell whose history is
20 essentially being reset to zero.

21 But just like us as we grow and
22 differentiate into our different professions and
23 appearances and so on, cells do that in our
24 bodies. When you have cells, for example, in the
25 muscles of your body and you take some of those

1 cells out and you try to grow them, they grow
2 into muscle cells.

3 They don't grow into hearts, and they
4 don't grow into the heart as a muscle; they don't
5 grow into brains; they don't grow into toenails.
6 It's the fact that cells differentiate and
7 generally do not go back. That is what we
8 leverage when we do tissue engineering.

9 So we're essentially protected from
10 creating whole organisms if you're engineering
11 tissues using somatic or tissue-based cells but
12 not putting them back into an egg so that you can
13 reset it back to zero. I think that's where your
14 distinction's going to lie.

15 MR. DAVIDSON: And I think to answer
16 that and I'll add, very modestly admit, we would
17 agree that the language here is difficult to
18 craft so that you're prohibiting what would
19 generally be desirable to prohibit without
20 prohibiting those things that are generally
21 considered to be desirable.

22 So we would agree with you that it's
23 fairly difficult and the drafting of the
24 legislation must be done pretty carefully so that
25 we get the results that we want out of it.

1 Now, perhaps, and this is what you do do
2 routinely is crafting good legislation carefully.
3 As a community of biotechnologists and
4 pharmaceutical companies and universities, we
5 generally are not that involved in exactly which
6 word might be preferred.

7 And so I think this is an area where we
8 would agree with you that it's important to craft
9 carefully and there are distinctions that are
10 somewhat hard to draw. And that's why we would
11 like to work with you in the future to make sure
12 that the legislation that's drafted is achieving
13 this desired --

14 REPRESENTATIVE DALEY: I can't remember
15 in the 16 years that I've been here that this
16 process generated good legislation. It's always
17 a compromise of 253 different ideas.

18 And I'm -- the concern that I have is
19 that the intent that's going to come out of this
20 legislation has to be so clear and so specific
21 and so pristine that we all understand exactly
22 where it's going and what its impact is on the
23 next generation of Pennsylvanians in America.
24 Thank you, Mr. Chairman.

25 CHAIRPERSON BIRMELIN: Thank you,

1 Mr. Daley and Mr. Davidson and Dr. Johnson.
2 We want to thank you for your testimony. We on
3 the Panel want to agree that it's been very
4 enlightening and probably a little bit over our
5 heads yet.

6 But I'm going to hang on to your
7 testimony and all of the information that we have
8 today because I think it's a subject that is just
9 beginning to involve us as Legislators.

10 And contrary to what Representative
11 Daley said, I think we often craft a fine piece
12 of legislation here. Not always. But we do want
13 to thank you for coming here, and we appreciate
14 your testimony.

15 DR. JOHNSON: We'd be pleased to help or
16 even identify others to help.

17 CHAIRPERSON BIRMELIN: And I would
18 appreciate it if you would, if you have not
19 already, spend some time with Representative
20 Yewcic, second to my left, who is the prime
21 sponsor of this bill who I think would appreciate
22 input from you folks. Thank you very much.

23 The next person scheduled to
24 testify is Michael Geer, Executive Director of
25 the Pennsylvania Family Institute. And I would

1 ask that his testimony be distributed to all you
2 folks. Michael, welcome to the Judiciary
3 Subcommittee on Crime and Corrections. And when
4 you're ready, you may begin your testimony.

5 MR. GEER: Thank you very much. Good
6 afternoon, Mr. Chairman and Members of the
7 Committee. I am Michael Geer, President of the
8 Pennsylvania Family Institute, a statewide
9 nonprofit research and education organization
10 based in Harrisburg that focuses on policies and
11 cultural trends that impact families, much like
12 when a factory or shopping center is built an
13 environmental impact study is required.

14 We at the Pennsylvania Family Institute
15 analyze policies and social trends that impact
16 the most basic building block of our society, the
17 family.

18 The subject of today's hearing, human
19 cloning, strikes right at the heart of family,
20 what family truly is, what it means to be part of
21 a family, and the role the family plays in the
22 nurturing and development of human beings.

23 The Pennsylvania Family Institute stands
24 squarely against human cloning and strongly
25 supports its ban. As we come to the end of

1 twentieth century and, indeed, the end of the
2 millennium, I think it is useful to take a brief
3 look at the years gone by in this century in
4 which we saw exponential leaps in science and
5 technology.

6 Today we take for granted many things
7 our grandparents could only have dreamed about
8 thanks to science and technology. But through
9 this century, we have also learned many lessons
10 both practical and moral about the limits of
11 science and technology and the willingness of
12 mankind to use this science in dangerous and evil
13 ways.

14 Unfortunately, we have to relearn them
15 again and again. Early in this century,
16 technology made bold proclamations about a ship
17 that was so amazingly designed and built that not
18 even God could sink it. The cost of that Titanic
19 arrogance was more than 1500 lives.

20 But we also learned that human lives
21 should not be offered up on an alter of
22 technological arrogance and showmanship, and so
23 now even the most modern ships are equipped with
24 sufficient life boats to save every life on
25 board.

1 There were some other terrible lessons
2 learned in this century here in America. Most
3 significant but little talked about lesson is on
4 America's involvement and leadership in the
5 eugenics movement in the early 1900s.

6 The word eugenics was coined by English
7 scientist Francis Galton who took the word
8 eugenics from a Greek, Greek root
9 meaning -- Greek root meaning good in birth or
10 noble in heredity.

11 He intended it to denote the science of
12 improving human stock by giving the more suitable
13 races or strains of blood a better chance of
14 prevailing speedily over the less suitable.

15 His ideas caught on here in America.
16 And by 1915, three years after the Titanic
17 disaster, this was recorded in the news, this is
18 a news report:

19 Mrs. E.H. Harriman's gigantic eugenics
20 enterprise at Cold Springs Harbor, Long Island,
21 to ascertain what is the matter with the human
22 race launched a campaign today for the
23 sterilization of 15 million Americans.

24 Coincident with this amazing statement
25 comes the exclusive announcement through the

1 international news service of the plans of the
2 Eugenics Society which will have at its disposal
3 the vast fortunes of Mrs. Harriman, the liberal
4 financial assistance from J.D. Rockefeller and
5 Andrew Carnegie and scientific aid from Alexander
6 Graham Bell and the greatest host of scientists
7 ever joined in the huge undertaking.

8 The committee estimates that it will be
9 essential similarly to treat annually an
10 increasing number as the population increases
11 until 1980, 415,000 persons in the United States
12 alone will be sterilized every year.

13 When that time arrives, there will have
14 developed, the committee believes, a practically
15 perfect manhood and womanhood. During that same
16 time period, state fairs in Kansas and elsewhere
17 held "fitter family" contests where families were
18 judged for their breeding like pigs or cattle.

19 We didn't escape it here in
20 Pennsylvania. At a sesquicentennial celebration
21 in Philadelphia, the American Eugenics Society
22 exhibit included a board, which like population
23 counters of the later day revealed with flashing
24 lights that, quote, every 15 seconds, \$100
25 of your money went for the care of persons with

1 bad heredity; but every 48 seconds, a mentally
2 deficient person was born in the United States;
3 and that only every 7 1/2 minutes did the United
4 States enjoy the birth of a high-grade person who
5 would have the ability to do creative work and
6 be fit for leadership.

7 An exhibit placard asked how long are we
8 Americans to be so careful as to the pedigree of
9 our pigs and chickens and cattle and then leave
10 the ancestry of our children to chance for blind
11 sentiment?

12 I present these news dispatches from
13 history as a reminder that science can get away
14 from us and that even the most brilliant minds
15 and the greatest hosts of scientists can still
16 lead us astray.

17 Unfortunately, America was not turned
18 away from its eugenics mind-set until the horrors
19 of Nazi Germany evidenced the natural
20 extrapolation of these dangerous ideas.

21 We are not God, and we get in deep
22 trouble when we try to play God. Now to cloning
23 and the proposed ban here in the Commonwealth.
24 As I stated earlier, The Pennsylvania Family
25 Institute supports prohibiting cloning of all

1 human beings through somatic cell nuclear
2 transfer.

3 On this point, the vast majority of
4 Americans agree. In an ABC News poll released on
5 Nightline last year, 87 percent of those polled
6 said the cloning of human beings should be
7 banned, 82 percent said cloning human beings
8 would be morally wrong, and 98 percent said they
9 personally would not choose to be cloned.

10 Beyond popular opinion is the question
11 of whether human cloning is right or wrong. I
12 believe it's wrong for several reasons: Humans
13 as guinea pigs, cloning is not a routine process,
14 few people realize that the successful creation
15 of Dolly the cloned sheep came only after
16 hundreds of failed attempts.

17 Before researchers Jerry Hall and Robert
18 Stillman succeeded in cloning a human embryo in
19 1994, they created and destroyed numerous human
20 embryos. Literally hundreds of human lives,
21 human embryos will have to be brought in
22 existence to overcome the technological hurdles
23 of cloning a human embryo that grows in maturity,
24 more likely the thousands or tens of thousands.

25 These embryos will not be treated as

1 intrinsically valuable human beings, which they
2 truly are, but rather as things to be used to
3 further the ends of science and the benefit of
4 others.

5 To quote C. Ben Mitchell, Ph.D, The
6 dignity of individual human lives both
7 prescribes and proscribes how humans are to
8 be treated. Human beings may not be used as
9 means to our own ends. They may not be the
10 subjects of experiments without their knowledge
11 and permission.

12 We may not demean human beings by
13 imposing upon them conditions they may not have
14 consented to if allowed to make the decision for
15 themselves. He goes on to say, These principles
16 would make immoral most of the reasons which have
17 been suggested as reasons to clone human beings.

18 Thus, human clones would not be suitable
19 organ farms for those needing transplantable
20 organs. Human clones would not be acceptable
21 substitutes for children who died leaving their
22 parents grief stricken.

23 Human clones, likewise, would be
24 ethically unacceptable as candidates, as
25 icons -- unacceptable candidates as icons in some

1 kind of narcissistic cult of self-worship.

2 Human cloning would be offensive to
3 millions of Pennsylvanians who hold the view that
4 all human life, whether embryo, fetus, infant or
5 adult is created in the image of God and sacred.
6 Let's look further.

7 Human cloning would have an inevitable
8 deleterious effect on the formation of natural
9 biological families and would, thus, contribute
10 to the breakdown of the traditional family.

11 Francis Beckwith, a philosophy and law
12 professor at Trinity International University in
13 California says this: Imagine if an
14 infertile couple were to produce a clone of the
15 male partner in order to have a child.

16 The clone would technically be the
17 father's twin and, therefore, a brother and not
18 the father's son because sons are the product of
19 the union of a man's genetic code with a
20 woman's. And what if this couple were to clone
21 another child, but this time it is the female
22 partner's clone?

23 Technically, this would be the
24 sister-in-law of the father's twin. The bottom
25 line, the distinctions between parent, child,

1 sister and brother which ground our notion of
2 family life are at risk of becoming unraveled
3 further if cloning is treated as just another
4 exercise in reproductive rights.

5 Second, it is not needed to address the
6 problem of infertility. While infertility is a
7 pressing problem for thousands of couples, there
8 are numerous treatments and techniques available
9 to remedy this problem.

10 Because of its profoundly unnatural
11 quality of cloning, it is simply unrealistic to
12 expect cloning to solve the infertility problem.
13 In addition, cloning held in this sense
14 profoundly changes the nature of child rearing
15 and adoption of naturally born children.

16 And the problem of infertility is
17 largely behavioral. A little reported fact of
18 the infertility problem is that more than 75
19 percent of all couples having trouble having
20 children have sexually transmitted diseases.

21 It makes no sense to promote a grossly
22 unnatural alternative to infertility when in many
23 cases the solution is overwhelmingly behavioral.
24 Human cloning for the production of spare parts
25 is wrong.

1 While Dolly the sheep made headlines, it
2 was not widely reported as we heard this morning
3 that researchers in Texas and England had through
4 genetic manipulation successfully cloned headless
5 mice and tadpoles.

6 The ominous significance of this process
7 is that some day headless or brainless humans
8 would be cloned for the purpose of providing
9 organs for transplant and other spare parts.

10 And I will say that when I heard the
11 previous testifiers mention whole human beings, I
12 thought that perhaps these headless or
13 brainless humans would not fit their definition
14 of a whole human being. And so that's a problem
15 with that.

16 This idea of headless -- producing
17 headless or brainless human beings for providing
18 organs is not a farfetched idea, again, as we
19 heard the Representative say. Princeton
20 biologist, Lee Silver, told the London Sunday
21 Times, it would be almost certainly possible to
22 produce human bodies without a forebrain.

23 These human bodies without any semblance
24 of consciousness would not be considered persons,
25 and thus it would be perfectly legal to keep

1 deliberate consideration of science's darker
2 side, it is dismissed as fearful of the future,
3 anti-intellectual, or simply uninformed.

4 And I think our experience in this
5 century and past centuries says that scientists
6 should not be leading this debate. The
7 experience of the twentieth century tells us that
8 science that is uninformed or unrestrained by
9 moral and ethical guidelines adopted by and for
10 society as a whole for its own good can be a
11 dangerous thing.

12 The Pennsylvania Family Institute
13 wholeheartedly supports a ban on human cloning
14 here in the Commonwealth. I'll take any
15 questions.

16 CHAIRPERSON BIRMELIN: Thank you,
17 Mr. Geer. And as you are used to, we will ask
18 you to sit for some more questions.
19 Representative Maitland.

20 REPRESENTATIVE MAITLAND: (No audible
21 response.)

22 CHAIRPERSON BIRMELIN: Representative
23 Masland.

24 REPRESENTATIVE MASLAND: Just a brief
25 comment because, you know, we have a lot of

1 people on the Panel. I agree with your position.
2 I think that it is sad that we try to be like God
3 or like the gods, whether it's Greek mythology or
4 modern day Pennsylvania situations.

5 It is sad when we try to do that. But
6 the question really comes down to who is going to
7 lead the debate? I don't know that this is
8 something that we can rely on Washington to
9 address.

10 And I think Representative Yewcic for
11 that reason developed this legislation and has
12 introduced it here. So I don't know what your
13 position is on that particular aspect as to
14 whether this is something that you feel we should
15 handle here in Pennsylvania or we should leave up
16 to Congress?

17 MR. GEER: Well, interestingly, the
18 debate continues in Congress. After Dolly was
19 cloned and there was an uproar that
20 Nightline -- those Nightline statistics I
21 mentioned were -- that poll was taken the day
22 after Dolly was announced.

23 President Clinton then quickly announced
24 based, I think, on his sense of public opinion
25 and perhaps other motivations that there should

1 be a ban on cloning.

2 But then what the White House seems to
3 be proposing and what some Senators in Washington
4 proposed is a weak proposal that would sunset it
5 after a certain number of years that would allow
6 human embryo research of cloned human beings.

7 So whether or not Washington is going to
8 lead on this remains to be seen. I think that as
9 elected representatives of the people of
10 Pennsylvania that it is wise and right that you
11 should move forward with this bill and enact the
12 ban here in Pennsylvania.

13 REPRESENTATIVE MASLAND: Just one other
14 comment. I wondered as I was listening to this
15 testimony and looking at the bill where we would
16 have been 30 years ago if this debate had taken
17 place, or 50 years ago, what people would have
18 been saying and where we will be 30 or 50 years
19 from now?

20 We have gone a long way in terms of how
21 we respect human life, human dignity. And
22 whether it's the young, the old, it's a sad
23 situation.

24 My concern, really, is if we don't
25 address this now we will definitely be down the

1 proverbial slippery slope to a point where we
2 don't really get fazed when we hear the word
3 headless human beings; that's just taken for
4 granted.

5 MR. GEER: I think in the testimony that
6 we heard and in response to the questions of the
7 previous testifiers they mentioned in a relative
8 sense since we are currently in the case of in
9 vitro fertilization destroying many human embryos
10 for the choice of one that may help an infertile
11 couple to, say, that that -- therefore, that
12 we're already doing that which many of us would
13 consider a wrong thing to do, therefore, should
14 then allow the next step kind of creates that
15 relativistic slippery slope that will create the
16 question you're raising, which is, where we will
17 be in 30 or 50 years? That's why we have to make
18 a strong stand now.

19 REPRESENTATIVE MASLAND: Thank you.
20 Thank you, Mr. Chairman.

21 CHAIRPERSON BIRMELIN: Representative
22 Daley.

23 REPRESENTATIVE DALEY: One real quick
24 question, Mr. Chairman. You stated that you
25 wholeheartedly support the ban on human cloning.

1 What about the proposition of tissue generation
2 and organ generation?

3 MR. GEER: Well, that remains to be
4 seen. I think the language of this amended bill
5 allows for tissue generation and things as long
6 as it's not a human being, which is a creation of
7 an embryo. And we are not the sum of our parts.
8 My finger is not me; my heart is not me; my brain
9 is not me.

10 So on that basis, I do not have as
11 strong a position against research that would
12 perhaps create, enable -- and I think this may
13 already be being done and perhaps could be done
14 more effectively through cloning of tissue, the
15 creation, for example, of skin that could be used
16 in a skin graft of a burn patient.

17 So I think there's a distinction between
18 a human being and a finger or skin or something
19 of that sort.

20 REPRESENTATIVE DALEY: Thank you,
21 Mr. Chairman.

22 CHAIRPERSON BIRMELIN: Representative
23 Yewcic.

24 REPRESENTATIVE YEWIC: Thank you,
25 Mr. Chairman. I wholeheartedly agree with your

1 testimony. It seems that once again science and
2 technology is building the social conscience of
3 our society. And you know that the question is
4 really, you know, not so much should we do this,
5 but should we even allow it to happen?

6 Most people, I think, would agree at
7 least where I'm from that this is just something
8 that goes against our nature of who we are as
9 human beings and we just shouldn't even consider
10 this. So if you want to respond to that.

11 MR. GEER: I talked a little bit about
12 the history of America earlier in the eugenics
13 movement because at that time as noted in
14 Titanic, the building of Titanic was the sense
15 that science could answer all problems and if we
16 followed science's lead we could have created a
17 perfect human race as was said by those people at
18 the turn of the century.

19 And we only learned later the ominous
20 repercussions of that kind of thought. I said
21 when a nation puts forth those in science as the
22 arbiters of morals and ethics, I think we are on
23 very shaky ground.

24 REPRESENTATIVE YEWIC: Thank you.

25 CHAIRPERSON BIRMELIN: Representative

1 Manderino.

2 REPRESENTATIVE MANDERINO: Thank you,
3 Mr. Chairman. Most of the testimony that you've
4 presented to us either by way of reference or by
5 your footnotes, you gave us the source from which
6 you got that information.

7 One fact that you stated in your
8 testimony which is not sourced and which I would
9 like to know the source because it's new
10 information to me is the following: The problem
11 with infertility is largely behavioral.

12 A little reported fact of the
13 infertility problem is that 75 percent of all
14 couples having trouble having children have
15 sexually transmitted diseases.

16 MR. GEER: I'll be happy to provide that
17 to you. Medical Institute for Sexual Health in
18 Texas has done significant clinical research as
19 well as statistical research indicating that
20 because of the pervasive, epidemic spread of
21 human papillomavirus, Chlamydia, and other
22 sexually transmitted diseases that -- and
23 scarring of the fallopian tubes and because of
24 other problems that it, indeed, is the cause of
25 an epidemic of infertility in our society.

1 Not only is it the prevalent cause of
2 infertility, but it's caused -- the spread of
3 sexually transmitted diseases has caused a huge
4 increase in the number of infertile couples.

5 REPRESENTATIVE MANDERINO: Medical
6 Institute for --

7 MR. GEER: Sexual Health.

8 REPRESENTATIVE MANDERINO: Sexual
9 Health.

10 MR. GEER: By Dr. Joel McIlheney. And
11 I will --

12 REPRESENTATIVE MANDERINO: Could you
13 spell McIlheney?

14 MR. GEER: M-C, capitol I-L-H-A-N-E-Y,
15 make it, E-N-E-Y. And I will send you all the
16 statistics. I apologize for not footnoting it on
17 there.

18 CHAIRPERSON BIRMELIN: Thank you,
19 Mr. Geer. We appreciate your testimony.

20 MR. GEER: Thank you.

21 CHAIRPERSON BIRMELIN: Our next
22 testifier is Gary Graham. He's a diabetes
23 patient advocate, and Members should have his
24 testimony before them as well. Welcome,
25 Mr. Graham. And when you feel comfortable, you

1 may begin your testimony.

2 MR. GRAHAM: Good morning, Mr. Chairman
3 and fellow Committee Members. I promise you I
4 can't get that technical. I thank you for the
5 opportunity to tell you what advances in medical
6 research have meant to me personally.

7 I'm a native Pennsylvanian currently
8 living in Dauphin County, and I'm a
9 third-generation diabetic. I'm just one of the
10 1.1 million Pennsylvanians suffering from
11 diabetes.

12 The most common types are Type 1 which
13 is juvenile, and Type 2 which is Adult on-set.
14 Adult on-set is the greater percentage of them
15 simply because it takes in the people who are
16 trying to control their diabetes with diet, those
17 who take pills, and many of us who take insulin.

18 And as you know, high blood sugar levels
19 can hurt different parts of the body resulting in
20 nerve damage, kidney disease, eye damage, heart
21 disease, tooth and gum disease, and infections
22 that frequently lead to amputations.

23 A quick fact, an estimated 1.1 million
24 children and adults in Pennsylvania have
25 diabetes. It's incurable. Half of them don't

1 know they have it, which is probably the most
2 discouraging part of it.

3 Diabetes is the third leading cause of
4 death in Pennsylvania by disease, and more than
5 11,500 Pennsylvanians die each year. I was first
6 diagnosed with Type 2 diabetes 12 years ago.

7 As an individual with Type 2 diabetes,
8 my body may produce insulin and probably does;
9 but it's unable to properly, which is -- use it
10 properly, which is why I must give myself three
11 insulin shots per day.

12 And even with those insulin shots, I was
13 not able to keep control of my blood sugar. And
14 recently, my doctor put me on a new FDA approved
15 drug, which has dropped it 40 to 50 points on a
16 daily basis.

17 And that's been extremely important, and
18 that's really why I'm here. In some Type 2
19 diabetics, this new treatment may result in
20 reduction or elimination of insulin or oral
21 medications. But the most important thing is
22 that you have better control of blood sugar.

23 Continued medical research is not the
24 only quality-of-life issue for patients, but new
25 drug therapies coupled with education, nutrition,

1 and life styles will dramatically reduce health
2 care costs.

3 Currently, the direct and indirect costs
4 of diabetes is 6.7 billion annually. If you're
5 interested, it cost me \$4700 a year, my insurance
6 company and myself to be a diabetic.

7 In Pennsylvania, over 3800 amputations
8 occur annually. Cost for hospitalization,
9 26,940. Of them, couple more than \$40,000.
10 Eighty percent of these amputations are
11 diabetics.

12 In Pennsylvania, over a thousand new
13 cases of end-stage renal disease related to
14 diabetics is diagnosed each year. Cost per
15 hospitalization, \$38,700. Sixty percent of these
16 people are diabetics.

17 In Pennsylvania, there are 937 new cases
18 of diabetes-related blindness. Seventy percent
19 of the blind in Pennsylvania are diabetics. It's
20 my hope and prayer -- and I know you share my
21 feelings -- that continued genetic research, that
22 it enhances the quality of life, reduces more
23 expensive hospital stays and invasive procedures,
24 will some day lead us to a more effective
25 treatment and, perhaps, even cures for diseases

1 like diabetes and cystic fibrosis and AIDS and
2 Alzheimer's and ALS and cancer and many other
3 things.

4 The thing that I would ask you is that
5 as you review this legislation such as House Bill
6 2128 and probably the bills that will come after
7 it, that the language be carefully crafted so
8 that there's not any unintended negative impact
9 on the future of biomedical research. This is
10 one of those things that has happened to me. And
11 I thank you very much for the opportunity to
12 share it.

13 CHAIRPERSON BIRMELIN: Thank you,
14 Mr. Graham, for coming and for your testimony.
15 Sort of as a parenthetical statement, I will tell
16 you that I'm also a Type 2 diabetic, but not to
17 the extent that you are, thankfully.

18 But I understand and appreciate what
19 your concern is. And at this time, I will turn
20 the -- this portion of our testimony over to the
21 Panel and ask them if they have any questions.
22 Representative Dally?

23 REPRESENTATIVE DALLY: No.

24 CHAIRPERSON BIRMELIN: Representative
25 Caltagirone?

1 REPRESENTATIVE CALTAGIRONE: (No audible
2 response.)

3 CHAIRPERSON BIRMELIN: Representative
4 Manderino?

5 REPRESENTATIVE MANDERINO: (No audible
6 response.)

7 CHAIRPERSON BIRMELIN: Representative
8 Yewcic?

9 REPRESENTATIVE YEWIC: (No audible
10 response.)

11 CHAIRPERSON BIRMELIN: Representative
12 Maitland?

13 REPRESENTATIVE MAITLAND: (No audible
14 response.)

15 CHAIRPERSON BIRMELIN: Nobody has any
16 questions for you. You must have done a very
17 good job of presenting your testimony

18 MR. GRAHAM: Either that or I didn't tell
19 you what you wanted to know.

20 CHAIRPERSON BIRMELIN: We're not looking
21 for people telling us what we want to know.
22 We're interested in having them tell us what we
23 don't know.

24 MR. GRAHAM: Thank you, sir.

25 CHAIRPERSON BIRMELIN: Thank you for

1 coming. Our next testifier is Richard
2 Doerflinger. He's the Associate Director of
3 Policy Development with the National Conference
4 of Catholic Bishops. Mr. Doerflinger, you may
5 proceed when you feel ready to. You may begin
6 your testimony.

7 MR. DOERFLINGER: Thank you. I'm from
8 Washington, and I've been an advisor to the
9 Catholic Bishops of the United States at the
10 congressional level on this. I'm representing
11 today the interests of the Pennsylvania Catholic
12 Conference which are identical to the interests
13 of the National Conference.

14 You have my prepared text and
15 appendices, and I ask those be submitted in the
16 record. I'd like to begin, though, by commenting
17 on some past testimony here, which if you're like
18 me, it must have been very confusing.

19 We had -- we had the phrase "whole human
20 being." And I share Mr. Chadwick's concern
21 earlier that this could allow for some horrendous
22 things involving headless and brainless humans.

23 We also had the phrase "whole human
24 being" distinguished from human embryo. It was
25 said at one point that researchers want to be

1 able to study how an embryo turns into a whole
2 human being, which seems to be something that
3 happens later and yet everyone seems to be agreed
4 that we don't want to be cloning whole human
5 beings.

6 Now, something that is not as widely
7 appreciated as it needs to be is that there is no
8 such thing as the act of cloning a whole human
9 being, if by whole human being you mean fully
10 developed person with arms and legs and so on.

11 There's only one kind of cloning of
12 human beings, and it happens at the cellular
13 level. It makes an embryo. It makes the same
14 kind of embryo ultimately that fertilization
15 makes to many peoples' astonishment.

16 But it's still the same kind of
17 creature, the same kind of organism of the
18 species *Homo sapiens* to quote current
19 Pennsylvania law against harmful experimentation
20 on fertilized embryos.

21 What happens, what this legislation
22 needs to be very careful about if it's going to
23 ban human cloning, what is it you're trying to
24 ban? If you want to ban cloning, you have to ban
25 it at the outset.

1 You have to ban the use of that cloning
2 technique to create this new human organism known
3 as a human embryo so that it cannot be subjected
4 to lethal experimentation, picked apart for its
5 tissues and cells and so on.

6 And in doing so, you'd be conforming
7 this law as Mr. Yewcic now proposes to do, you'd
8 be conforming this law to the way that current
9 Pennsylvania laws treats all other embryos
10 because current Pennsylvania law treats as a
11 Class-3 felony any nontherapeutic experiments on
12 an embryo produced by sexual reproduction or in
13 vitro fertilization.

14 I think this answered the gentleman's
15 question earlier about what effect this has on
16 IVF. IVF is already governed by a law treating
17 harmful experimentation on the embryo as a
18 felony.

19 All we want to do now that it has become
20 apparent that not only fertilization but also
21 somatic cell nuclear transfer can produce this
22 embryo is to apply that same protection to human
23 life as created this new and bizarre way.

24 And, in fact, the need is even greater
25 here because this technique is so bizarre, so

1 divorced from human relationships, human
2 sexuality, from ordinary parent/child
3 relationships that it involves the complete
4 laboratory manufacture of a new human life that
5 has no parents in the ordinary sense, no
6 advocates, no protectors, no one who anyone would
7 have to go and get informed consent from in order
8 to do the harmful experimentation that some
9 people want to do.

10 That means that embryo is even more
11 defenseless than any other in the Commonwealth of
12 Pennsylvania and especially needs your
13 protection.

14 I have here something that I would be
15 interested in passing around because it's
16 particularly revealing, a diagram which -- I
17 don't know if there's anybody who can pass it
18 around -- but this is something that was passed
19 around during the congressional debates by
20 biotechnology companies, by those who disagree
21 with me on this issue.

22 In fact, this was first shown to me by
23 Senator Kennedy when he was trying to persuade us
24 of the reasonableness of his position
25 allowing cloning of human embryos for destructive

1 experimentation. I was able to show him that it
2 shows exactly the opposite.

3 It shows three arrows, one coming from
4 sex between man and woman, one coming from in
5 vitro fertilization, one coming from somatic cell
6 nuclear transfer, and they all point to the same
7 place being that that chart calls early embryonic
8 cells that any ordinary person would call a new
9 human life, a new human embryo that that embryo
10 if you just leave it alone and let it develop
11 turns into a new human being.

12 If you cut it apart for its tissues,
13 then it becomes specialized cells. If you
14 cut any of us apart for our organs, we become
15 specialized cells.

16 What some biotechnology people want to
17 do -- and I'm not sure that the Pennsylvania
18 biotech companies want to do it because I found
19 their testimony, frankly, rather
20 self-contradictory.

21 On one hand, they said they did not want
22 to be creating human embryos, and on the other
23 hand, they seemed to be denying that. The
24 National Biotechnology Association wants the
25 go-ahead to be creating these human embryos by

1 cloning but then destroying them for their
2 tissues and cells.

3 Now, that means that under the guise of
4 banning cloning, what you'd actually be
5 banning is live birth; you'd be banning survival.
6 You'd be allowing unlimited cloning of human
7 embryos for experimental purposes and then
8 bringing a felony conviction against someone if
9 he fails to destroy or throw away that embryo.

10 Now, to us that's the equivalent of
11 state-coerced abortion. You don't want to be
12 banning cloning by doing that. I mean, we don't
13 even want to be allowing it, much less having the
14 state coercing the destruction of embryos
15 especially when it's a felony to do that same
16 thing to any other embryo and those embryos would
17 be distinguishable from the others by the
18 biotechnology company's own chart.

19 I want to say something about medical
20 research. I'm very upset at the way in which
21 this issue has been handled in the Congress, and
22 I hope it doesn't go the same way here.

23 Because the way in which legislation was
24 at least temporarily deferred in the U.S. Senate
25 was by biotechnology companies making enormously

1 exaggerated claims for the medical benefits of
2 human cloning on embryos and in fact whipping up
3 a great many disease groups that are well-meaning
4 and legitimate into believing that the only way
5 to cure any of their diseases is to make and
6 break human embryos.

7 Even the scientists that support the
8 moral position of those companies have said that
9 those benefits, if they are any, are conjectural.
10 New England Journal of Medicine said that the
11 other day.

12 The National Bioethics Advisory
13 Commission said that those benefits are
14 farfetched. And it suggested on its own
15 initiative three different ways to get those same
16 medical benefits without creating and destroying
17 human embryos.

18 The amendments that we very strongly
19 support now offered by Representative Yewcic, in
20 fact, for the first time give explicit approval
21 and permission to use cloning technology to
22 produce tissues, organs, animals, genes,
23 recombinant DNA research they talked about.

24 All it forbids is creating that cell
25 known as the human embryo, which in every other

1 circumstance is already protected from
2 destructive experimentation by the Commonwealth
3 of Pennsylvania.

4 I do not think that the national
5 government is -- the Congress is very clear on
6 this issue, frankly. I think that I always like
7 to see the states with the great laboratories to
8 do legislation.

9 I think Pennsylvania has been a bell
10 ringer in the protection of human life before
11 and it has that opportunity to do so again, to
12 show the rest of the states and to show Congress
13 the way to protect human life while still
14 protecting legitimate medical research that does
15 not take human life. Thank you.

16 CHAIRPERSON BIRMELIN: Representative
17 Manderino.

18 REPRESENTATIVE MANDERINO: May I pass?

19 CHAIRPERSON BIRMELIN: Representative
20 Caltagirone.

21 REPRESENTATIVE CALTAGIRONE: (No audible
22 response.)

23 CHAIRPERSON BIRMELIN: Representative
24 Dally.

25 REPRESENTATIVE DALLY: You mentioned

1 that the previous testifiers from the
2 Pennsylvania Biotechnology Association presented
3 testimony you felt was contradictory. Could you
4 just expand on that?

5 MR. DOERFLINGER: Yes, I can. I was
6 taking notes. Mr. Johnson testified that he'd be
7 concerned if the ban overlaps with any cloning of
8 cells or tissues that does not involve creating,
9 quote, a whole embryo.

10 There I completely agree with him.
11 That's where the legislation makes the
12 distinction between the new human embryo versus
13 these other cells and so it cannot possibly
14 develop as a human organism.

15 But then when he was asked if there was
16 any problem with the bill that simply said you
17 can use this for anything except creating a human
18 embryo, he had problems because that would ban
19 the gaining of knowledge in how an embryo
20 eventually develops into a whole organism.

21 Now, that's -- first of all, it seems to
22 me internally inconsistent. And it's
23 inconsistent with current Pennsylvania law
24 because current Pennsylvania law defines an
25 unborn child as an individual organism.

1 It is already an organism of the
2 human -- of the species Homo sapiens from
3 fertilization until live birth and then proceeds
4 to make it a Class-3 felony to doing a
5 nontherapeutical medical procedure experiment on
6 that organism.

7 So I think if you were to take his view
8 of allowing a free fire zone, if you will, for
9 some stage of embryonic development during which
10 you can do nontherapeutic or destructive
11 experiments you'd be in contradiction with the
12 way Pennsylvania law treats all other human
13 embryos.

14 See, I think there's been a confusion
15 about this because people think that cloning is
16 such a bizarre technique and so demeaning that
17 the creature that results from it somehow must be
18 a subhuman class of human being.

19 But that's the amazing thing. Dolly is
20 just as much a sheep as any other sheep. A human
21 created this way would be as much a human as any
22 other. It's the technique itself that's
23 demeaning.

24 And unfortunately, because it is such a
25 dehumanized process divorced from loving

1 relationships, sexuality and so on, plus it's a
2 matter of mere manufacture, it does invite
3 people, it tempts people to then treat the
4 product as something less than human.

5 But it's not. Cloning is wrong. Not
6 because the cloned individual is not human or
7 doesn't have human dignity, it's wrong because
8 these embryos do have the same human dignity as
9 the rest of us and deserve better. They deserve
10 to be treated better.

11 REPRESENTATIVE DALLY: And it's your
12 opinion then that this legislation as amended
13 addresses the concerns of the Catholic
14 Conference?

15 MR. DOERFLINGER: Yes. The language of
16 the amendments are similar to clarifications that
17 are in some of the federal bills, including the
18 federal bill that's passed the House Science
19 Committee offered by Congressman Hilliard, who is
20 the only research scientist in Congress.

21 The disclaimer about distinguishing
22 between the creating of embryos and the creating
23 of cells, tissues, and organs and genes that can
24 allow the legitimate research to continue.

25 If I can just add because I forgot to

1 say it earlier, the other thing I thought was
2 very interesting from the earlier testimony is
3 that Pennsylvania was cited as one of the leading
4 states in the nation and one of the leading
5 regions in the world for medical biotechnology
6 advances.

7 It has become that leading state in the
8 nation with the ban on nontherapeutic and harmful
9 experiments on human embryos. If you pass this
10 bill, Pennsylvania will still be the leading
11 state in the nation, the leading region in the
12 world because there aren't any medical benefits
13 that can be done in other ways.

14 One of the fact sheets in the appendix
15 of my testimony was nine different alternatives
16 to some of the things that embryo cloning has
17 been suggested for.

18 REPRESENTATIVE DALLY: Thank you very
19 much.

20 CHAIRPERSON BIRMELIN: We've been joined
21 by Representative James who is my counterpart as
22 the Chairman of the Subcommittee on Crimes and
23 Corrections. Representative James, do you have
24 any questions?

25 REPRESENTATIVE JAMES: No questions.

1 CHAIRPERSON BIRMELIN: Representative
2 Masland.

3 REPRESENTATIVE MASLAND: No questions.

4 CHAIRPERSON BIRMELIN: Representative
5 Maitland.

6 REPRESENTATIVE MAITLAND: Yes. And I'm
7 going to digress just slightly. Your opposition
8 to the cloning that we've discussed today centers
9 around creation of a human embryo. What would
10 your position be on the inserting of human genes
11 into other species to enhance genetic research;
12 for example, to make the kidney of a pig
13 compatible with a human's transplantation?

14 MR. DOERFLINGER: It's a different
15 issue, but it's certainly an interesting and
16 complicated one. What's being done right now is
17 things like genetically engineering, say, a cow
18 at the embryonic stage or later so that it
19 can -- its milk can produce a protein that is
20 particularly needed by human premature babies so
21 that then those babies could be given this cow's
22 milk and it's as good as their own mother's milk
23 for providing that special protein.

24 Catholic Church doesn't have any
25 principle objection to that. We feel that's

1 similar to other kinds of therapies where
2 individual traits and individual cells and
3 tissues are transplanted.

4 We don't have a principle objection even
5 to some of the transplantation that's been done
6 where, for example, a human patient received a
7 baboon heart. We raised questions about whether
8 some of those patients really get informed
9 consent and know how experimental this is, that
10 it might not really help them because there are
11 times when people get used as research subjects
12 and they don't understand that this may not help
13 them as individuals.

14 But it raises some interesting questions
15 for all of us because the question arises that at
16 what point do you cross the line from simply
17 engineering individual traits all the way to
18 making some kind of animal/human hybrid that is a
19 member of neither species but is some kind of new
20 thing that we have to question the human dignity
21 of.

22 I have grave concerns about that. I
23 don't think anyone is seriously proposing it at
24 this point, but it's another issue of concern
25 here.

1 REPRESENTATIVE MAITLAND: Thank you.
2 Thank you, Mr. Chairman.

3 CHAIRPERSON BIRMELIN: Representative
4 Yewcic.

5 REPRESENTATIVE YEWIC: I just want to
6 say thank you for your testimony and I agree
7 wholeheartedly with you and I appreciate your
8 input on this issue because I think it strikes at
9 the heart of who we are as a people, basically,
10 from my perspective and the people who have
11 commented to me from my district and
12 are -- quite frankly, from across the country
13 people are looking at various legislation to see
14 that, in effect, we do ban cloning of human
15 beings at the embryonic stage, hopefully.

16 And I have a lot of correspondence
17 coming in on this issue, and it's a tribute to
18 me. And I appreciate your position, and I look
19 forward to working with you and others like you
20 in getting this bill passed in amended form into
21 law that we can continue being the No. 1 state
22 protecting human life. Thank you.

23 MR. DOERFLINGER: Thank you. If I could
24 just comment, I don't want to be entirely
25 negative on the national. One of the earlier

1 witnesses said, Well, there are national
2 guidelines on this coming from the NIH.

3 And I want to clarify that because the
4 NIH did propose guidelines in embryo research.
5 Those were rejected by President Clinton part way
6 and then entirely rejected by the U.S. Congress.

7 The current national guidelines -- now
8 there's no federal law that bans private embryo
9 research. That's considered a state matter, and
10 you've done a good job on that.

11 But the federal government usually sets
12 policies on these things initially by deciding
13 what can be federally funded, what can be done at
14 the National Institute of Health.

15 This bill does not go beyond the
16 restrictions that are now in the federal funding.
17 The current national guidelines on embryo
18 research are that no creation of embryos for
19 research purposes and no harmful experimentation
20 may be done on a new human embryo from the
21 one-celled stage on, whether it's produced by
22 fertilization or cloning.

23 We added the words about cloning, about
24 using a somatic cell just this year in order to
25 cope with the new situation created by Dolly. So

1 the national guidelines are in agreement with
2 what Mr. Yewcic wants to do with this bill.

3 CHAIRPERSON BIRMELIN: We want to thank
4 you, Mr. Doerflinger, for your testimony. I
5 appreciate the fact that you've come here before
6 us and answered these questions, and perhaps
7 we'll hear from you again. And thank you for
8 your involvement in this issue as well.

9 MR. DOERFLINGER: Thank you, sir.

10 CHAIRPERSON BIRMELIN: I'm going to ask
11 the Members if they would please stay in their
12 seats for about two or three minutes. We need to
13 set up a slide projector. Our next testifier is
14 going to be showing us some slides.

15 And it will be very instructive, I
16 think; and this will involve a few minutes of
17 setting up for that. So we're going to just
18 temporarily be at ease. Thank you.

19 Our next testifier is Mary K. Howett,
20 Professor of Microbiology Department, Hershey
21 Medical Center, not so far down the road from
22 here, and part of Pennsylvania State University
23 College of Medicine.

24 Dr. Howett, we want to thank you for
25 coming here this morning. I noticed in the

1 handout that you've given us you've given us a
2 glossary of biotechnology terms relative to human
3 cloning and according to, I guess, along
4 with a slide presentation, we're going to get a
5 primer on this issue of cloning. And I'm
6 assuming that your testimony apart from the
7 glossary is not in print?

8 DR. HOWETT: That's correct.

9 CHAIRPERSON BIRMELIN: So we will pay
10 rapt attention to what you have to say. And if
11 you would afterwards when you're done with the
12 presentation sit and answer some questions, we'd
13 appreciate that as well. So you may begin.

14 DR. HOWETT: Okay. Well, thank you very
15 much and thank you for inviting me here today. I
16 am primarily a researcher over at the medical
17 center. My laboratory is involved in research to
18 study the molecular relationship between virus
19 infections and cancer development.

20 And I have a Ph.D. degree in molecular
21 biology. And I use techniques of recombinant DNA
22 cloning, recombinant DNA biotechnology in my
23 laboratory. One of the other hats that I wear is
24 that I am a member of the Pennsylvania Bar
25 Association Committee.

1 It is an interdisciplinary committee on
2 medical and health related issues. And I have
3 served sort of in that capacity as an itinerant
4 scientist and really see my role as an
5 educational one to try to present you with some
6 of the technical details of what we are talking
7 about today and to take and answer your questions
8 in terms of distinguishing some of these very
9 highly complex distinctions between different
10 types of cloning.

11 So my basic goal in my talk today is
12 going to be to try to make it perfectly clear to
13 you the three different distinctions that we mean
14 when we talk, first of all, about DNA or
15 recombinant DNA cloning and molecular biology
16 techniques associated with that.

17 Secondly, what we mean when we refer to
18 twinning experiments for separation of human or
19 other animal embryos for production of more than
20 one genetically identical organism.

21 And this is a type of cloning, but it is
22 distinguished from what was done in the third
23 scenario with the Dolly type of cloning where we
24 use an adult cell to actually reproduce an adult
25 organism, now as a new embryo, and then as a new

1 born animal. So that's my goal today.

2 And in that regard, I've brought some
3 very simplistic diagrammatic slides which I'd like
4 to go through. So you all are familiar with the
5 concept that within the human body all of
6 the organs are composed of cells, cells being the
7 very basic unit of human life and of all living
8 life.

9 And we have what we call specialized
10 cells that perform specialized function. So in
11 an embryo, whether it is a single cell embryo or
12 then two, four, eight, sixteen cell embryo, at
13 those very early stages when we refer to all of
14 the cells in the embryo as being totipotent.

15 And that means that in a two-cell or a
16 four-cell or an eight-cell embryo every single
17 cell in the embryo could be separated and would
18 have the capability of developing into an entire
19 organism.

20 Later in development, both in the embryo
21 and then in the adult, we have specialized cells
22 such as liver cells, skin cells. And those cells
23 are no longer in a traditional sense totipotent.

24 They have been assigned their task in
25 the body. A liver cell knows that it is a liver

1 cell. It does not perform the function of a skin
2 cell even though it contains the same amount of
3 DNA. So that's what we mean by a specialized
4 cell.

5 Now, when we talk about cells in
6 general, there are two broad categories that we
7 talk about. We talk about prokaryotic cells.
8 Prokaryotic cells are cells that do not have
9 nuclei; and they essentially constitute all of
10 bacterial species.

11 We also talk about eukaryotic cells.
12 Eukaryotic cells are cells that do have nuclei,
13 these ovoid bodies in the center of the cell.
14 That's the nucleus, and that black body here is
15 the nucleus.

16 I've shown you here two very different
17 types of cells, the human nerve cell and the
18 human liver cell, just to show you that they can
19 have very different appearances even though
20 they're both cells.

21 And in the nucleus of these cells, we
22 find the DNA or the genetic material of the cells
23 which is represented here by these red strands in
24 the nucleus. This green area in the cell is
25 referred to as the cytoplasm.

1 And it's basically all of the other
2 structural components of the cell outside of the
3 DNA and inside of nucleus. This is just a light
4 microscopic picture of cells in human skin that
5 we can grow in plastic dishes in the laboratory.

6 And this is just to show you that one of
7 these tiles here is a single human cell. And
8 inside of this single human cell, this large
9 ovoid body is the nucleus. This darker body is
10 something that we call the nucleolus.

11 But it is this large ovoid body that
12 contains the DNA. Now we can grow both bacterial
13 cells and eukaryotic cells in the laboratory, and
14 we grow them mainly in either glass or plastic
15 vessels. We grow bacterial cells on agar plates.

16 I'm sure many of you have seen in basic
17 high school biology labs agar plates or gelatin
18 plates that have bacterial colonies growing on
19 them, or we can grow them in liquid culture. And
20 we use these bacterial cells for generation of
21 gene products and for generation of recombinant
22 DNA.

23 And that's why I'm telling you about
24 them today because I want you to understand that
25 we can introduce genes or DNA from normal animals

1 or normal plants into bacteria and we can
2 reproduce them to very high copy number inside of
3 bacteria which we grow in these cultures.

4 We can also take tissues out of
5 organisms be it animals or plants, in this case,
6 human liver. We can break the cells from the
7 human liver apart, and we can also grow these
8 liver cells in culture.

9 And normally we grow them by attaching
10 them to the surface of the plastic. So those
11 skin cells that I just showed you were actually
12 growing on the surface of the plastic.

13 And, for example, in the case of human
14 skin cells, you can then harvest those cells up
15 off the plastic and you can use them for grafts
16 for burn patients. You can take them back out of
17 the culture, put them back on the patient.

18 Now, this is the basic structure of
19 eukaryotic cells. We have the nucleus which has
20 the DNA inside. In the cytoplasm, we have a
21 number of other factory machinery parts of the
22 cell that carry out the functions of the cell.

23 One of the things that we have in the
24 cytoplasm are these small red bodies. They're
25 called mitochondria. And the mitochondria also

1 have DNA in them. And that becomes important in
2 the aspect of genetic identity.

3 And I will tell you that because of the
4 mitochondria Dolly is not a true clone because
5 Dolly has the DNA in the nucleus from the donated
6 cell of the biological sister or biological
7 mother of Dolly.

8 That is the nucleus that was put into
9 that embryo. But the cytoplasm of Dolly still
10 contains the original mitochondrial DNA from the
11 original donor of the egg.

12 So while it is a 99.9 percent clone, it
13 is not an absolutely pure clone. Now, DNA as you
14 know is the genetic code. This is a chemical
15 representation of the DNA strands.

16 That's a ladder. This is the famous
17 double helix. These letters down the center of
18 double helix represent the code of the DNA. And
19 there are only four chemicals that are involved
20 in the letters.

21 And what is important, therefore, is not
22 the chemicals per se, but the sequence of the
23 chemicals. So we read the DNA just the way you
24 read a sentence, just the way we only have 26
25 letters in our alphabet but we can combine them

1 into millions of words.

2 It's the same thing with the four bases
3 of the DNA. We only have four bases in the
4 alphabetic DNA; but we can combine them into
5 millions of different sequences, linear arrays
6 that constitute the genes.

7 The linear array of the DNA inside of
8 the normal cell is copied into something that we
9 call the RNA. The RNA is the substance which is
10 more or less the mirror image of the DNA. And
11 the RNA carries the message from the DNA out of
12 the nucleus into the cytoplasm of the cell.

13 And it is the code within the RNA,
14 again, as a linear array which is responsible for
15 transferring the information to make the protein.
16 All right.

17 The RNA represented here in blue goes
18 out into the cytoplasm. It goes to a structure
19 called the ribosome which is in yellow here. And
20 the ribosome reads then, by chemical machinery it
21 reads the code on the RNA; and the consequence of
22 that reading activity is the production of the
23 protein.

24 And the proteins are the actual building
25 blocks of the cell. They are the things that do

1 all the structural functions of the cell and they
2 are the things that do all the biochemical
3 activities of the cell.

4 So if you metabolize sugar, if you
5 respire oxygen, if you make fat, all of those
6 mechanisms that happen inside of your cell are
7 done by proteins, by enzymes that are made.

8 So the dogma, the central dogma in
9 biology is that DNA makes the code, the code is
10 transferred to the message in the RNA, and the
11 message in the RNA is transferred to the protein.

12 All right. Now, one of the important
13 distinctions that needs to be considered when
14 writing legislation about cloning is that we now
15 have an ability in our laboratories to clone
16 genes.

17 Now, in the normal human cell, there are
18 at least 100,000 genes. And one popular scenario
19 that was presented in the Jurassic Park movie
20 is that somehow you could take the DNA that was
21 all broken up and put all these genes back
22 together and you could now recreate an organism.

23 In fact, that is not possible. We're
24 talking about an array of linear sequences that
25 once they are broken, they cannot be reassembled.

1 We not only do not have the mechanical ability to
2 reassemble them, we wouldn't know how to put them
3 back together.

4 Now, we can isolate, however, a single
5 piece of DNA, either a whole gene or a piece of a
6 gene. And we can replicate that DNA as a cloned
7 DNA through the construction of recombinant DNA
8 molecules.

9 And we do that by use of small DNA
10 molecules called plasmids. Plasmids are small,
11 self-replicating bacterial DNA molecules; and
12 they are normally found in bacterial cells.

13 And so inside of a normal bacterial
14 cell, you have a chromosome which is the main
15 DNA and then you have these small other DNAs
16 which are self-replicating. And the bacteria in
17 nature use these plasmids for antibiotic defense.
18 That's one of their main functions in the
19 bacterial.

20 But we have found ways to actually
21 insert genes into the plasmids and to grow the
22 plasmids. And we use that as a main source of
23 cloned DNA. So this is just a pictorial
24 representation of the chromosome of the bacteria
25 and the plasmids growing inside.

1 And you can have hundreds of copies of
2 these plasmids inside of a single bacterial cell.
3 And so it's a way of generating very large
4 amounts of DNA and then subsequently generating
5 very large amounts of product from a single piece
6 of DNA.

7 So this is currently used both for
8 pharmaceutical manufacturing; it's used for
9 vaccine development. The hepatitis B virus
10 vaccine which is being used worldwide consists of
11 a small piece of DNA that has been inserted in
12 this plasmid.

13 It makes a single, tiny piece of the
14 hepatitis B virus protein. And we can make very
15 large quantities of this protein very cheaply.
16 And that's what's been used as the vaccine, so
17 this is a very valuable technique.

18 One of the major issues with the
19 withdrawal of the federal legislation on the
20 cloning ban was that as it was written, it
21 interfered with this process.

22 So this is a very important distinction,
23 I feel. When you consider writing legislation
24 that wordily bans human cloning, that it must be
25 drafted in such a way that this process is not

1 interfered with.

2 Now, the use of recombinant DNA
3 technology is not without ethical implications
4 because in part this technique is also used for
5 gene therapy; and we'll talk a little bit about
6 that in a moment.

7 This is just a schematic diagram of what
8 we do. We take the very long human DNA, the
9 foreign DNA, we cut out the piece that we want,
10 we insert it into the plasmid, and we replicate
11 it in the bacteria.

12 If we have such a plasmid and it is
13 making something that we like, something that
14 could be used for human therapy, it's possible to
15 now take the plasmid out of the bacteria, purify
16 the DNA, take that same DNA and insert it into a
17 white blood cell and culture, and then put the
18 white blood cell back into a patient.

19 And this is the exact experiment that
20 has been done with the boy in the bubble
21 syndrome. It's called adenosine deaminase
22 deficiency, adenosine deaminase deficiency.

23 These are children who are born; they
24 are lacking in a particular protein called
25 adenosine deaminase. They are globally

1 immunodeficient because they cannot make this
2 protein.

3 The gene for this protein has been
4 cloned. It has been inserted into a plasmid.
5 Blood has been drawn from these children. The
6 white blood cells in the blood have been grown in
7 culture, the plasmid has been reintroduced in the
8 white blood cells, and the white blood cells have
9 been given back to the children.

10 There are a handful now of these
11 children who have been treated in such a way.
12 They're in clinical trials at the MIH Clinical
13 Center, and these children are making adenosine
14 deaminase.

15 And they are currently undergoing tests
16 to test their immune function. So this type of
17 an approach of gene therapy replacement of
18 something that is missing is clearly of benefit
19 for human therapy.

20 Now, clearly, we cross the line here
21 ethically when we begin to talk about what traits
22 should be corrected, who makes the decisions
23 about what traits should be corrected, are we
24 only talking about medical issues here, are we
25 talking about cosmetic issues? And that's

1 another issue for another bill.

2 But from the perspective of allowing
3 recombinant DNA cloning, I would urge you that
4 this is a very beneficial technique and even
5 though it in and of itself should be ethically
6 regulated, it should not be banned.

7 So the types of recombinant DNA
8 technology that I've been talking about can be
9 used for many, many different approaches. We can
10 use this approach to isolate single genes and
11 just look at basic aspects of life and basic
12 aspects of disease because we can now identify
13 and look at single genes in a test tube; we can
14 define what their function is; we can look at
15 single abnormal genes in a test tube; we can find
16 out what function is missing compared to the
17 normal gene; we can define the basis of disease;
18 we can use cloned genes to do genetic testing to
19 determine if people are carrying genes to
20 determine if newborns are affected by certain
21 genes; we can use cloned plasmid DNAs to develop
22 new drugs by making very large quantities of
23 proteins from these cloned gene products.

24 As I just discussed, we can replace
25 deficient genes; we can add proteins back to

1 living cells, to living organisms and fix them
2 through gene therapy; we can use cloned genes to
3 identify individuals.

4 We now have a enormous effort which is
5 being mounted by the United States Foreign
6 Services. They're going to have DNA libraries
7 stored on every soldier, every enlisted man. And
8 so we will never again have an unknown soldier as
9 long as we can recover any portion of the
10 deceased because we can use DNA for
11 identification.

12 And then, of course, not so much a
13 subject for human cloning, but we can use cloned
14 DNA products for a whole host of agricultural
15 improvements. Now, I want to switch at this
16 point and discuss the distinction between this
17 type of cloning, molecular cloning, and organism
18 cloning.

19 So you all know that in normal
20 fertilization you have a sperm and an egg which
21 are united and make a fertilized embryo. What
22 you need to appreciate is that this is the step
23 by which biodiversity is generated.

24 In a normal nucleus, in a normal cell,
25 you have two copies of every chromosome. When

1 the sperm and the egg are generated in the father
2 and the mother, the sperm and the egg are what we
3 call haploid cells. They only have one copy of
4 every human chromosome.

5 And so when fertilization occurs, you
6 become biodiversities by virtue of the fact that
7 you receive half of your chromosomes from each
8 parent. That's not true for a clone.

9 So one of the major biological drawbacks
10 of cloning is the absence of biological
11 diversity. By doing cloning, we are basically
12 stopping the clock on evolution because each time
13 we go through this selection, mixing of the
14 chromosomes and selection of the embryo, we are
15 basically going through the basic process of
16 selecting the most biologically desirable traits.

17 Plus on a population basis, we have
18 retention of those chromosomes that are most
19 desirable and deletion of those genes which are
20 least desirable.

21 It doesn't happen in every case, but
22 over many generations of humans and over
23 thousands and millions of births, there is a slow
24 but steady selection which results in
25 biodiversity.

1 Now, remember in the beginning of my
2 talk I talked about when you go from the
3 fertilized embryo to the two-cell, the four-cell,
4 the eight-cell stage here, that each one of these
5 cells is totipotent.

6 Each one of these cells can be divided,
7 and that's shown here as a single cell. You
8 could take this eight-cell embryo, you could
9 separate it mechanically into eight single cells,
10 you could introduce each of those eight single
11 cells into a foster mother and if they all
12 implanted properly, you would have as a result
13 eight births of genetically identical
14 individuals.

15 They would be twins. Even though they
16 were gestated in eight separate uteri, they would
17 be twins. Now, what is the purpose of this
18 approach? This approach has been used for more
19 than ten years already for agricultural breeding
20 purposes.

21 One of the main places, for example,
22 that it has been used is in the generation of
23 genetically desirable cattle. They've always had
24 great selectivity in selection of male cattle
25 because you can have one male donor fertilize

1 many females.

2 But they have not been previously able
3 to very selectively breed the females because one
4 female could only produce one or at most two
5 embryos. So now they've used this technique
6 agriculturally to very much improve breeding
7 selectivity in agricultural animals.

8 They've also used this technique of
9 twinning to create some very select experimental
10 animals. The one I'm most familiar with is that
11 it has been done with rhesus monkeys.

12 And basically they have produced
13 genetically identical rhesus monkeys in order to
14 use them in medical experiments where they have
15 genetically identical individuals.

16 So the concept of twin generation is a
17 type of cloning which is distinct from that which
18 is what's used to create Dolly. Now, we talked
19 briefly about the concept of introducing DNA
20 which has been generated through recombinant DNA
21 technology into embryos.

22 All right. And that's a method called
23 transgenic technology. And what we do is we take
24 the eight-cell embryo; we take a single cell from
25 that embryo. It is microinjected under the

1 microscope with recombinant DNA.

2 The cell then can be put back into a
3 foster mother and the foster mother then can
4 produce offspring which will carry that trait.
5 All right.

6 So this is a possible method for genetic
7 therapy in humans. It's a possible method for
8 genetic alteration of livestock. It's a possible
9 method for introduction of human genes into
10 nonhuman cells.

11 There are some reasons why you would
12 want to do that; for example, the kidney example
13 that you mentioned previously. People are
14 attempting to introduce human histocompatibility
15 antigens into pig kidneys so that there is less
16 ability to be rejected when those kidneys are
17 transplanted into humans.

18 There are at least three commercial
19 companies who are engaged in this type of
20 technology with porcine organs, pig organs, to
21 humanize the organs for use in human
22 transplantation.

23 All right. And then in my last slide,
24 I'll just explain to you briefly what was done in
25 the case of Dolly. In the case of Dolly, it was

1 not a twinning experiment, but it was a
2 generation of a fertilized embryo from a normal
3 adult cell.

4 So what was done was cells were placed
5 in culture. An egg had its normal nucleus
6 removed. It was surgically removed from the
7 inside of the egg. The cells that were in
8 culture -- I believe they were from breast
9 tissue -- they were then taken and nuclei were
10 taken out of those breast cells that had been
11 grown in culture.

12 And those nuclei were placed inside of
13 this enucleated egg, and then that hybrid was
14 then implanted. All right. And as a
15 consequence, one sheep, this clone sheep was
16 produced. Now, I want to finish by saying that
17 first of all you should remember that with Dolly
18 more than 300 hybrid embryos were made.

19 Of those, only a very small number, less
20 than 50, were actually implanted. Of the 50 that
21 were implanted, probably only 20 actually
22 produced a pregnancy in the sheep. And the
23 result of all of that effort was only the birth
24 of one sheep.

25 So we are talking about something that

1 at this point in time is technically possible
2 assuming that Dr. Woollett is correct. But we
3 are not talking about something that somebody
4 could just go out at the local K-Mart mall and
5 start doing.

6 We're talking about something which is
7 very technically demanding. It has a extremely
8 low efficiency of success. And while it raises
9 the specter of possibility, it is not something
10 which is about to imminently happen in the human
11 population. So I think I'll end there. And I'd
12 be glad to take your questions on any of those.
13 Thank you.

14 CHAIRPERSON BIRMELIN: Representative
15 Yewcic.

16 REPRESENTATIVE YEWCIC: Just one brief
17 question. You said that was imminently happening
18 in the case of Dolly, how it's not going to
19 imminently happen in humans.

20 DR. HOWETT: In other words, it has not
21 currently happened in humans.

22 REPRESENTATIVE YEWCIC: But we're
23 pointing in that direction.

24 DR. HOWETT: Well, there are people who
25 are saying they're working in that direction, but

1 whether they actually have the capability to do
2 that or not -- I mean, the case that was most
3 prominently featured in the newspaper was this
4 fellow who basically announced that he was going
5 to do this for profit. He was going to set up a
6 clinic to clone humans and help infertile couples
7 produce offspring by this technique.

8 Now, first of all I would say that this
9 gentleman has a Ph.D. in physics, so I doubt that
10 he's highly familiar with the techniques of
11 embryo cloning.

12 And he may have very good
13 entrepreneurial motives, but I don't think he has
14 the skills to do this because normally he could
15 hire individuals to do this.

16 The second thing I would say is that
17 currently in good clinics with in vitro
18 fertilization the success rate is about 20 to 40
19 percent.

20 So there are numerous individuals who
21 even by standard techniques using a normal human
22 egg, a normal human sperm, and implanting an in
23 vitro-fertilized embryo only manage to get
24 pregnant one out of two times or one out of three
25 times.

1 In the case of Dolly, you're talking
2 about a success rate far below 1 percent. So
3 while the specter of this happening is certainly
4 there, assuming that the sheep experiments are
5 correct, I don't think that we are going to read
6 in the legitimate press that humans will be born
7 by cloning any time in the near future.

8 REPRESENTATIVE YEWIC: Thank you.
9 Thank you, Mr. Chairman.

10 CHAIRPERSON BIRMELIN: Representative
11 Caltagirone.

12 REPRESENTATIVE CALTAGIRONE: Doctor,
13 your laboratory, do you do embryonic testing
14 now --

15 DR. HOWETT: No, I do not.

16 REPRESENTATIVE CALTAGIRONE: Is any done
17 in Pennsylvania to the best of your knowledge in
18 any of the laboratories, research centers?

19 DR. HOWETT: Yes, it is. There are two
20 main techniques that are used for genetic
21 testing. They -- they are done -- one technique
22 is amniocentesis which is normally done at 16
23 weeks of gestation.

24 Amniocentesis basically involves
25 removing amniotic fluid from the uterus. It does

1 genetic testing on cells which are shed from the
2 surface of the embryo. And there is no
3 manipulation of the embryo, no direct puncture or
4 wounding of the embryo involved in the sampling
5 procedure.

6 However, obviously it is the basis for
7 some people to make abortion decisions based on
8 the results of that test. An amniocentesis also
9 carries approximately a half percent increased
10 risk of spontaneous abortion.

11 At 16 weeks, a normal rate of
12 spontaneous abortion for all pregnancies is 3
13 percent. And in all women undergoing
14 amniocentesis, it's 3 percent. The second
15 technique that is used for genetic testing is
16 something called chorionic villus biopsy.

17 This is normally performed at eight
18 weeks of gestation. And it actually involves
19 sampling of one of the embryonic membranes. It
20 does not, per se, involve removing tissue
21 directly from the embryo.

22 But those cells are also used as the
23 subject of genetic tests. Now, at eight weeks of
24 gestation, the overall rate of spontaneous
25 abortion for all pregnancies is much higher.

1 It's about 30 percent or 20 percent. So it's
2 been much harder to determine if chorionic villus
3 biopsy actually has some risk to the embryo.

4 What is known is that a number of
5 patients who have had -- nationwide who have had
6 chorionic villus biopsy have subsequently
7 delivered children who have had digit deficits,
8 missing fingers or missing toes.

9 The mechanism of that is not clear. So
10 I think some people are much less favorable of
11 this procedure. As far as I know, there is no
12 testing currently being done on very early
13 embryos.

14 It is possible, let's say, for an
15 eight-cell embryo to have a single cell removed,
16 a genetic test performed on that, and the single
17 cell and the remaining seven cells used for in
18 vitro fertilization. I am not aware of any
19 routine clinical procedures in Pennsylvania by
20 which that's being performed.

21 REPRESENTATIVE CALTAGIRONE: Since you
22 mentioned it on the abortions that are, in fact,
23 performed, then do you know if there are any
24 research facilities in this state or in any of
25 the states as a matter of fact that use any parts

1 of those organs of the aborted fetus for any
2 medical purposes?

3 DR. HOWETT: Yes.

4 REPRESENTATIVE CALTAGIRONE: Would you
5 please tell us what those purposes are?

6 DR. HOWETT: To my knowledge, the main
7 thing that people do for tissues from aborted
8 fetuses is the use of those tissues for growth of
9 cells in culture. And those cells are usually
10 used for either basic molecular biology studies,
11 sometimes they're used to study substrates for
12 infection, sometimes they're used to study basic
13 anatomy, ultrastructure of those cells.

14 But those samples, there are very strict
15 regulations already regulating the transfer of
16 those tissues. First of all, the experimenter,
17 the person who is actually procuring the tissues
18 for experimental use can have no knowledge or
19 contact at all with the individual receiving the
20 abortion.

21 The abortion is performed totally
22 independently of the procurement of those
23 tissues. The experimenter then has to make a
24 separate arrangement with the clinic or a
25 facility that's involved in either spontaneous

1 abortion procurement or elective abortion
2 procurement.

3 And there has to be an arrangement of
4 transfer of those tissues to the laboratory, and
5 that must be an anonymous transfer so that the
6 person receiving the tissues has no idea of the
7 source of them.

8 REPRESENTATIVE CALTAGIRONE: Do you know
9 if any of the organs of the aborted fetuses are
10 used for any medical or research purposes?

11 DR. HOWETT: Do you mean transferred
12 back into humans?

13 REPRESENTATIVE CALTAGIRONE: No. You
14 know, we're talking about growing tissues and --

15 DR. HOWETT: Yes. Well, when I say
16 procurement of tissues, I mean procurement of
17 organs.

18 REPRESENTATIVE CALTAGIRONE: -- organs
19 that are utilized. It is possible then to
20 utilize those same organs that have been
21 harvested from a fetus that has been aborted
22 either willingly or unwillingly, whatever the
23 case may be, and then use those organs possibly
24 to developing the nuclear technology that is now
25 available? Is that possible?

1 DR. HOWETT: Well, it depends on the
2 procedure that is performed on the pregnant
3 woman. Most elective abortions that are done in
4 the first trimester do not harvest an intact
5 fetus because they're vacuum abortions and the
6 result is the disruption of the organs.

7 Now, it's still possible that the cells
8 are still living, and it is still possible to
9 harvest the cells. So, for example, one of the
10 things that individuals have discussed is the
11 concept of using fetal nerve cell transplants in
12 Parkinsons Disease or in other neurological
13 disorders. You could theoretically harvest nerve
14 cells. You could use them for implantation.

15 REPRESENTATIVE CALTAGIRONE: Is it being
16 done?

17 DR. HOWETT: It's not routinely being
18 done.

19 REPRESENTATIVE CALTAGIRONE: To the best
20 of your knowledge, is it being done in this state
21 or anywhere else?

22 DR. HOWETT: I believe that there are
23 one or two clinics in Europe that are, for
24 example, using the technique I just described.
25 It is certainly not a routine technique.

1 REPRESENTATIVE CALTAGIRONE: Since
2 you're educating us on the medical side of this
3 issue, can you reproduce a liver or lung or any
4 other organ from the cells that you're taking
5 out from an individual? How far away are we?

6 DR. HOWETT: Right. It's a complicated
7 question because when the embryo develops into an
8 adult or into a child, into a newborn, at that
9 point in development, every single organ contains
10 specialized cells with specialized function.

11 Some of those cells are harder to grow
12 than others. And when you grow them, some of
13 them will maintain their specialized functions;
14 and some of them will not. So, for example, it
15 is possible to take skin either from an adult or
16 from an embryo, and it's possible to grow skin in
17 culture.

18 And you can then take the skin up out of
19 the culture, the skin cells, and you can take
20 them up and you can put them back on as a skin
21 graft and they will make skin. But you are
22 limited in that technique. It has to be the skin
23 from the same person. If it's not, they'll
24 reject it.

25 So that's a common technique which is

1 currently used for burn patients. It's possible
2 to in the case of liver, all right, everybody's
3 liver is a certain size depending on their body.
4 If I open your chest and I take out part of your
5 liver, it will grow back and it will grow back to
6 exactly the same size.

7 If you have a destroyed liver and you
8 need a liver transplant and I transplant a liver
9 into you from a 6-year-old child who is killed in
10 a car accident, that liver will grow back and it
11 will grow to be the size of your liver.

12 So there is some intrinsic program in
13 the cells that says, okay, for this size person,
14 we need this size liver. Okay. But there are
15 other cells in the body that we don't have any
16 idea at all how to grow them or how to make them
17 replace themselves.

18 So, for example, if you are injured and
19 you sever your spinal cord, we have no idea how
20 to put those cells back into the spinal cord and
21 how to make them cross over that injury. We just
22 don't know. So it's a complicated question based
23 on what tissues you're talking about.

24 REPRESENTATIVE CALTAGIRONE: One final
25 question. Genetic makeup of the people

1 who -- the organs that you're growing in animals,
2 what you said about they've been experimenting
3 with pigs, let's say, and take some of your
4 genetic code and then put it into a pig and then
5 there are certain organs that you can then
6 harvest from that pig and put those organs, let's
7 say, a organ back into you if there's something
8 wrong with one of your organs, correct?

9 DR. HOWETT: That's the intent.

10 REPRESENTATIVE CALTAGIRONE: I'm just
11 curious about this. Is there any -- I'm just
12 curious about this -- I guess it's too early to
13 tell what effects, long-term effects that that
14 may have.

15 Let's say you then have a baby with this
16 new organ that has been grown in an animal, and
17 what type of effect, if any, that might have
18 potentially on the future genetic makeup of that
19 child or children?

20 DR. HOWETT: All right. There are two
21 issues in that regard: One is genetic and the
22 other one is infectious disease. When a child is
23 born at gestation, all of the sperm cells that
24 that will form the sperms and the eggs of that
25 child, be it male or female, are already present.

1 And the genetic makeup of those cells
2 could not be altered by the transplantation of a
3 pig or baboon organ into your body. So from a
4 genetic aspect, there will be no effect on the
5 genetics of the child.

6 One concern that has been raised in the
7 scientific literature, however, is that foreign
8 species such as monkeys or pigs may harbor
9 infectious organisms that we don't even know
10 about yet and that by undergoing the process of
11 xenotransplantation, the harvesting of an animal
12 organ and placing it in a human body, we may
13 actually favor the outcropping of those
14 infectious diseases. It's a separate concern,
15 but it's not a genetic concern.

16 REPRESENTATIVE CALTAGIRONE: Thank you,
17 Doctor. Thank you, Mr. Chairman.

18 CHAIRPERSON BIRMELIN: Representative
19 Dally.

20 REPRESENTATIVE DALLY: Thank you,
21 Mr. Chairman. Dr. Howett, thank you for that
22 presentation. It was very informative. The 20
23 year cloning by 8 division, aside from the
24 ethical considerations, are there restrictions on
25 that type of research as far as humans are

1 concerned?

2 DR. HOWETT: There are currently
3 restrictions on the use of embryos, at least in
4 federally funded -- human embryos -- at least in
5 federally funded research. That, however, does
6 not preclude private individuals or companies
7 from engaging in such activities if they wish to
8 use their own dollars rather than NIH dollars.

9 REPRESENTATIVE DALLY: Are you aware of
10 any of those activities?

11 DR. HOWETT: No, I'm not. And I'm not
12 aware of any intentional twinning for the
13 purposes of in vitro fertilization either. What
14 is normally done in in vitro fertilization is
15 that more than one egg is implanted. But those
16 are genetically distinct individuals. It's done
17 in order to increase the rate of success.

18 REPRESENTATIVE DALLY: My other question
19 dealt with molecular cloning. In the gene
20 therapy that you've discussed, that would also be
21 involved in therapies to address genetically
22 transmitted diseases like cystic fibrosis?

23 DR. HOWETT: Yes.

24 REPRESENTATIVE DALLY: Would that
25 therapy also be utilized to determine the sex of

1 a newborn or hair color or eye color?

2 DR. HOWETT: It could be.

3 REPRESENTATIVE DALLY: Thank you.

4 CHAIRPERSON BIRMELIN: Representative
5 Manderino.

6 REPRESENTATIVE MANDERINO: Thank you.

7 Just one question that I asked earlier. If you
8 could respond to -- and I'll read it again -- the
9 definition of human cloning that we're
10 considering?

11 And I think based on your presentation,
12 what I've heard before, nothing we're doing now
13 fits this yet -- although, if I'm mistaken on
14 that, please correct me -- what do you foresee on
15 the forefront that might fit this definition?

16 Because I can't think in these abstract
17 terms. The definition of the term "human
18 cloning" means the practice of creating or
19 attempting to create a human being by
20 transferring the nucleus from a human somatic
21 cell from whatever source into an egg cell from
22 which the nucleus has been removed to initiate
23 development of a human organism.

24 DR. HOWETT: That's correct. That's a
25 correct definition. It would cover the creation

1 of human clones via the Dolly technique. It
2 would not cover twinning.

3 REPRESENTATIVE MANDERINO: And it would
4 not cover the gene therapy kinds of stuff we
5 talked about?

6 DR. HOWETT: Correct. I read the bill,
7 and I have to say that I think that it was not
8 interfering with the ability to do recombinant
9 DNA technology. So in that regard, I was
10 approving of the way it is written.

11 REPRESENTATIVE MANDERINO: Okay. And
12 you read it with the amendment that was
13 distributed today or prior to the amendment?

14 DR. HOWETT: No, I didn't see that.

15 REPRESENTATIVE MANDERINO: Because I
16 read you the words as they were edited by the
17 amendment we got today. But you're saying where
18 what I read, you still think --

19 DR. HOWETT: I agree with that
20 definition, yes.

21 REPRESENTATIVE MANDERINO: Okay. Thank
22 you.

23 CHAIRPERSON BIRMELIN: Thank you,
24 Doctor Howett, for your testimony.

25 DR. HOWETT: You're welcome. Thank you

1 for your time.

2 CHAIRPERSON BIRMELIN: And your
3 Cloning-101 course. We appreciate it.

4 DR. HOWETT: That's what we call it too.

5 CHAIRPERSON BIRMELIN: And I will admit
6 that not all of it was absorbed in my brain, but
7 I want to thank you for coming in and sharing
8 with us your testimony.

9 DR. HOWETT: Well, you're welcome. And
10 if any of you have further questions, I'd be glad
11 to answer them.

12 CHAIRPERSON BIRMELIN: Thank you. I'm
13 sure you're a person of great experience that we
14 can count on. This meeting is now adjourned.

15 (At or about 11:54 p.m., the deposition
16 was concluded.)

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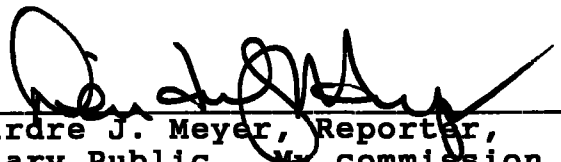
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C E R T I F I C A T E

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