

LEGISLATIVE REFERENCE BUREAU

AMENDMENTS TO HOUSE BILL NO. 101

Sponsor:

Printer's No. 3129

1 Amend Bill, page 1, lines 5 through 8, by striking out
2 "providing for development of economic " in line 5, all of lines
3 6 and 7 and "Literacy Fund" in line 8 and inserting
4 in school districts, further providing for reports to
5 Department of Education and providing for value-added assessment
6 system and for drop-out data collection; in intermediate units,
7 further providing for financial reports; providing for payment
8 of fees associated with certification by the National Board for
9 Professional Teaching Standards; in certification of teachers,
10 further providing for disqualifications relating to teacher's
11 certificate; in pupils and attendance, further providing for
12 residence and right to free school privileges and providing for
13 emergency permits at approved private schools and chartered
14 schools for the deaf and blind; in provisions relating to safe
15 schools, further providing for definitions and for the Office
16 for Safe Schools; providing for regulations; and further
17 providing for reporting by school entities; in school health
18 services, further providing for possession and use of asthma
19 inhalers and epinephrine auto-injectors, for medical
20 examinations of teachers and other persons and for duties of
21 Department of Education; in terms and courses of study,
22 providing for economic education and personal financial literacy
23 programs, for State standards for business, computer and
24 information technology courses and for dating violence
25 education; establishing the Science Technology Partnership
26 Program; in high schools, further providing for academic
27 degrees; in charter schools, further providing for facilities;
28 providing for the Older Pennsylvanian Higher Education Program,
29 for course materials at institutions of higher education and for
30 sexual violence education at institutions of higher education;
31 in reimbursements by Commonwealth and between school districts,
32 further providing for effect of failure to file reports; and
33 making editorial changes and related repeals

34 Amend Bill, page 1, lines 11 through 16; pages 2 through 4,
35 lines 1 through 30; page 5, lines 1 through 24, by striking out

1 obesity, which information shall include concepts of healthy
2 eating, including nutrient density and portion control, and the
3 physical, psychological and nutritional causes of obesity. Such
4 information shall be made available on the department's Internet
5 website.

6 (5) Publish recommended nutritional guidelines for food and
7 beverages sold in schools on the department's Internet website
8 on or after the effective date of this clause.

9 (6) In collaboration with the advisory health councils
10 created in section 1422, the department shall develop guidelines
11 for managing life-threatening food allergies in schools which
12 shall be published on the department's website. The guidelines
13 shall be published on the department's Internet website no later
14 than January 31, 2011. The guidelines shall assist school
15 districts in addressing the following:

16 (i) The scope of the problem of childhood allergies and its
17 impact on school student health.

18 (ii) Types of detailed policies and protocols to help
19 prevent allergic reaction emergencies and deaths from
20 anaphylaxis in schools.

21 (iii) The systematic planning and multi-disciplinary team
22 approach needed prior to school entry by the student with life-
23 threatening food allergies.

24 (iv) The school district staff's role and necessary training
25 in preventing exposure to specific allergens.

26 (v) Responsibilities of the parent or guardian, school staff
27 and the student's primary care provider for notice, consent and
28 documentation of administration of medication to a school
29 student with a food allergy.

30 (vi) Emergency response protocols should a life-threatening
31 allergic event occur.

32 (vii) The roles of specific staff members in the care of the
33 student with a life-threatening allergic condition.

34 Section 17. The act is amended by adding sections to read:

35 Section 1551. Economic Education and Personal Financial
36 Literacy Programs.-- (a) The department shall have the power and
37 its duty shall be to:

38 (1) Provide resource information on economics, economic
39 education and personal financial literacy to educators and
40 public and private schools and organizations.

41 (2) Provide for the distribution, including through the
42 department's Internet website, to school entities or private,
43 nonpublic, elementary or secondary schools in this Commonwealth,
44 teacher curriculum materials and other available resources,
45 including economic education partnership programs, on economic
46 education and personal financial literacy, including the basic
47 principle involved with earning, spending, saving and investing
48 money. The materials shall align with and complement existing
49 State standards for Economics, Family and Consumer Science, and
50 Career Education and Work as set forth in 22 Pa. Code Ch. 4
51 (relating to academic standards and assessment).

1 (3) Identify and recognize Commonwealth schools that
2 implement exemplary economic and economic education and personal
3 financial literacy curricula at each benchmark as set forth in
4 existing State standards for Economics, Family and Consumer
5 Science, and Career Education and Work as set forth in 22 Pa.
6 Code Ch. 4 (relating to academic standards and assessment).

7 (4) Maintain an inventory of economic education and personal
8 financial literacy materials, programs and resources available
9 in Commonwealth agencies.

10 (b) In distributing materials and resources for use in
11 schools, the department shall consider those currently available
12 through international, national, Statewide and local economic,
13 banking trade and personal finance education organizations.

14 (c) (1) The department shall convene a task force on
15 economic education and personal financial literacy education
16 within ninety (90) days of the effective date of this section.

17 (2) The task force shall consist of nine members appointed
18 by the secretary, in consultation with the Secretary of Banking,
19 representing school administrators, finance or economics
20 teachers, school boards, students, business leaders, faculty
21 from this Commonwealth's institutions of higher education having
22 a background in or knowledge of personal financial literacy and
23 other groups with expertise in financial literacy education. The
24 task force shall elect one (1) of its members to serve as
25 chairperson.

26 (3) The task force shall:

27 (i) Assess the trends and needs in economic education and
28 personal financial literacy.

29 (ii) Consider the manner in which any funds are used to
30 support economic education and personal financial literacy
31 activities.

32 (iii) Make recommendations to the Governor and the General
33 Assembly regarding legislative or regulatory changes to improve
34 economic education and personal financial literacy, pursuant to
35 the preparation and submittal of the report required by
36 subsection (d).

37 (d) The secretary and the Secretary of Banking shall jointly
38 prepare and submit, in conjunction with the task force, a
39 biennial report to the Governor and the General Assembly on the
40 status of economic education and personal financial literacy
41 programs in this Commonwealth. In addition to the
42 recommendations made in accordance with (c)(3)(iii), the report
43 shall outline economic education and personal financial literacy
44 programs and achievements, highlight new initiatives and
45 recommend future program needs.

46 (e) The department may apply for any Federal, State or other
47 funding that may be available to carry out the provisions of
48 this section and may also use such unencumbered funds for grants
49 to school entities and other measures to encourage the
50 implementation of economic education and personal financial
51 literacy education programs.

Business, Computer & Information Technology (BCIT) Standards:
Vision to Reality

Fall 2011

Presenters: Tammalee Brassington, BCTE
Donna Gavitt, PBEA
Holly Dunleavy, PBEA

BCIT Standards

History

- Background
- Legislative Initiatives—10 year effort
- Driving Force—PBEA's Legislative Committee
- House Bill 101/Act 104 passed in November 2010

BCIT Standards

Implementation Plan


Responsible Agency

Timeframe

- PA Department of Education, Bureau of Career & Technical Education
- Selection process for task force—February 2011
- Began work in April 2011
- Collaborate during monthly 2-day work sessions April thru January
- Implementation target date—April 2012

BCIT Standards

Taskforce



Nine (9) PA business educators

- Representing all educational levels from across Commonwealth
- Active in various professional organizations

BCIT Standards

Taskforce Members

Region	Name	School District	Experience
East	Maura Angle	Delaware Valley	HS, PS, Industry
East	Holly Dunleavy	Marple-Newtown	MS, HS, Industry
East	Audrey Josephite	Delaware Valley	ES, HS, PS, Industry
East	Carol Miller	Hatboro-Horsham	ES, MS, HS, Industry
Central	Donna Gavitt	Sealingrove Area	HS, PS, Industry
Central	Jennifer Miller	State College Area	HS, Industry
Central	Dr. Maggie O'Connor	Bloomsburg University	HS, PS, Industry
West	Kim Steffania	Blackhawk	ES, HS, Industry
West	Sharon Storch	Burrell	ES, MS, HS, Industry

BCIT Standards

Taskforce Support

- PDE Bureau Director—**Dr. Lee Burket**
- PDE Division Manager—**Ms. Tamalee Brassington**
- PDE Division Manager—**Ms. Shirley Black**
- Standards Aligned System (SAS) Consultant—**Dr. Jean Dyszel**
- Facilitator—**Dr. Linda Szul (ret.)**
- Business Teacher Reviewers

BCIT Standards

Region	Name	Standard Reviewed
East	Carolyn Fisher	Accounting
East	Sue Fox	Career Management
West	Donna Cellante	Communications
Central	Ann Kieser-Edler	Computer and Information Technologies
West	Jim Cox	Global Business
West	John Howe	Marketing
Central	Robin Verbeck	Finance and Economics
East	Bonnie Organski	Management
Central	Mike Snedden	Entrepreneurship
West	Maureen Garda	

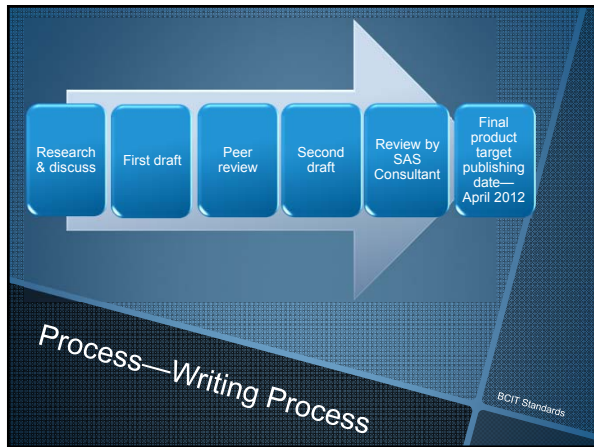
Reviewers

BCIT Standards

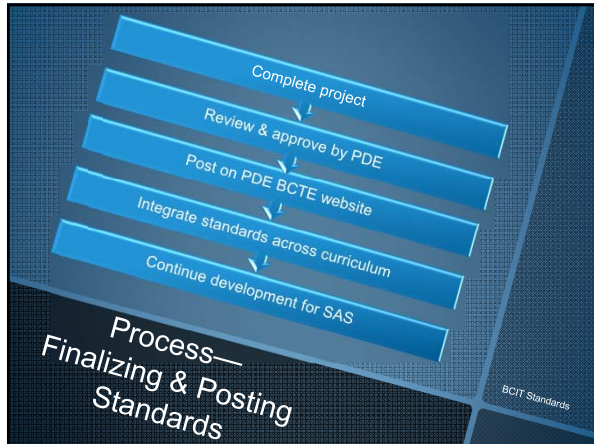


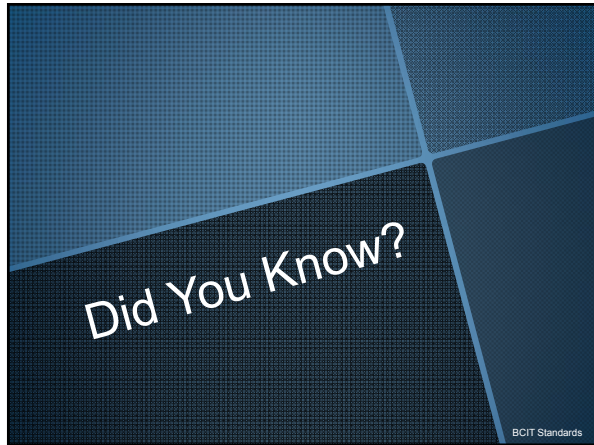












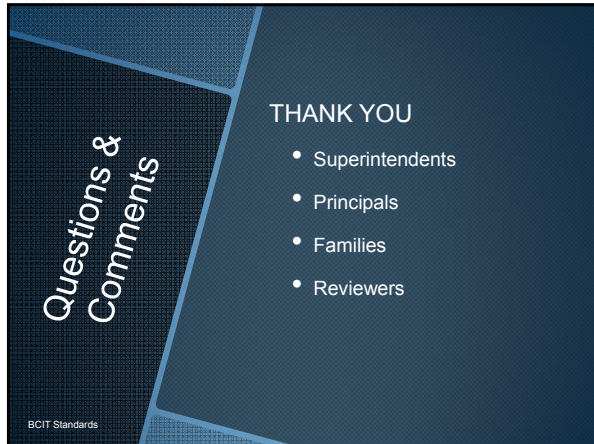
Certification & Staffing
Policy Guidelines
(CSPG)

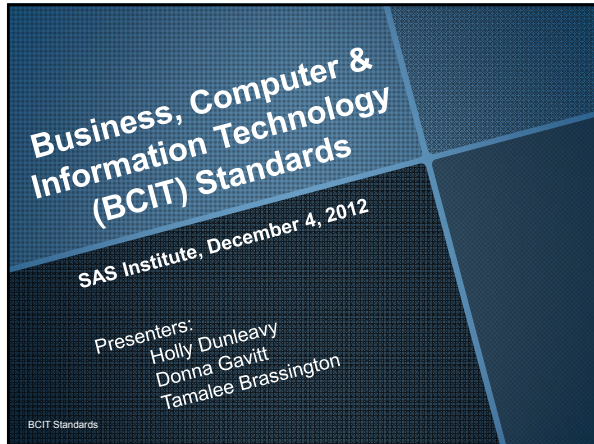
33 BCIT and
Business Education

BCIT and Business Education certifications with endorsements for Keyboarding, Office Technologies, Data Processing, and Secretarial may teach computer & technology courses at any grade level K-12.

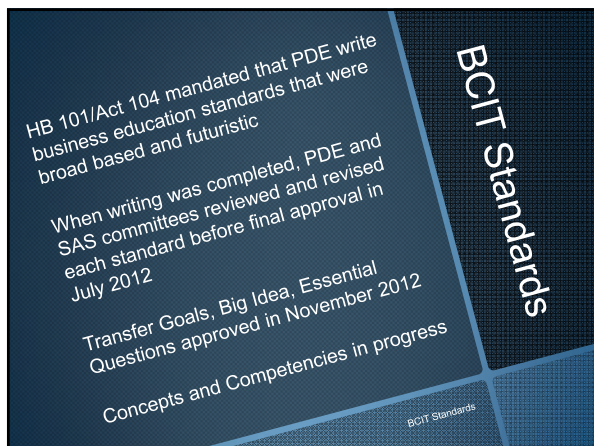
http://www.portal.state.pa.us/portal/server.pt/community/certification_staffing_policies_%28cspgs%29/8626

BCIT Standards









Committee

13 PA business educators

- Representing all educational levels—Elementary, Middle, High, Postsecondary— from across the Commonwealth
- Active in various professional organizations

BCIT Standards

Committee Members

Region	Name	School District	Experience
East	Maura Angle	Delaware Valley	HS, PS, Industry
East	Holly Dunleavy	Marple-Newtown	MS, HS, Industry
East	Audrey Josephite	Delaware Valley	ES, HS, PS, Industry
East	Carol Miller	Hatboro-Horsham	ES, MS, HS, Industry
Central	Donna Gavitt	Sellingrove Area	HS, PS, Industry
Central	Jennifer Miller	State College Area	HS, Industry
Central	Dr. Maggie O'Connor	Bloomsburg University	Postsecondary
Central	Dr. John Olivo	Bloomsburg University	Postsecondary
West	Nicole Butler	Grove City	MS, Industry
West	Dr. Donna Cellante	Robert Morris University	Postsecondary
West	Christine Korcinsky	Millcreek Valley	HS, Industry
West	Kim Steffanina	Blackhawk	ES, HS, Industry
West	Sharon Storch	Burrell	ES, MS, HS, Industry

BCIT Standards

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Dr. Jean Dyszel

Project Facilitator--
Dr. Linda Szul

BCIT Standards







Long Term Transfer Goals (continued)

3. Continually upgrade and integrate technical knowledge and skills for professional/personal growth in a constantly evolving, competitive society
4. Analyze and synthesize current events and their impact on local and global business.

BCIT Standards

Big Ideas

Essential Questions

BCIT Standards

Concepts and Competencies

- Drafts to project facilitator—September 2012
- Details for business law, business mathematics
- Lesson plans will be requested from field for possible upload to SAS

BCIT Standards

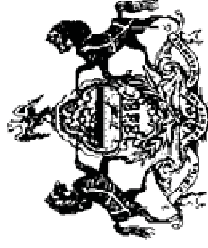
How can you help BCIT?

- Share BCIT Standards with district administrators, department supervisors and colleagues
- Use the SAS website
- After final approval of concepts and competencies, submit lesson plans to SAS

BCIT Standards

Academic Standards for Business, Computer and Information Technology

April 2012



COMMONWEALTH OF PENNSYLVANIA
DEPARTMENT OF EDUCATION
333 Market Street
Harrisburg, PA 17126-0333
www.education.state.pa.us

Business, Computer and Information Technology Standards GRADES Pre K-12

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Business, Computer and Information Technology Standards
GRADES Pre K-12

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THE GENERAL ASSEMBLY OF PENNSYLVANIA

HOUSE BILL

No. 1739 Session of 2013

INTRODUCED BY O'NEILL, EVERETT, FLECK, GROVE, KORTZ, NEILSON,
COHEN, MURT, READSHAW, SANTARSIERO, CALTAGIRONE AND EMRICK,
OCTOBER 11, 2013

REFERRED TO COMMITTEE ON EDUCATION, OCTOBER 11, 2013

AN ACT

1 Amending the act of March 10, 1949 (P.L.30, No.14), entitled "An
2 act relating to the public school system, including certain
3 provisions applicable as well to private and parochial
4 schools; amending, revising, consolidating and changing the
5 laws relating thereto," providing for economic education and
6 personal financial literacy programs.

7 The General Assembly of the Commonwealth of Pennsylvania
8 hereby enacts as follows:

9 Section 1. Section 1551 of the act of March 10, 1949
10 (P.L.30, No.14), known as the Public School Code of 1949, is
11 amended by adding a subsection to read:

12 Section 1551. Economic Education and Personal Financial
13 Literacy Programs.--* * *

14 (e.1) All economics and personal financial literacy
15 education offered by school entities shall be taught by
16 professional educators certified in the area of business,
17 computer and information technology.

18 * * *

19 Section 2. This act shall take effect in 60 days.